

Iowa Valley Community
College District Student
Handbook
2025-2026



IOWA • VALLEY
COMMUNITY COLLEGE DISTRICT
MARSHALLTOWN • ELLSWORTH • GRINNELL
BUSINESS AND COMMUNITY SOLUTIONS

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How to Use This Handbook

All Iowa Valley students are responsible for knowing and applying the information included in this handbook, and for complying with all rules, regulations, codes and policies specified.

Policies and procedures are subject to change and notification would be published on the College website and through the College email system.

Mission, Vision, Core Values

IVCCD Mission Statement

We are committed to providing quality learning experiences, ensuring student success, and partnering to address diverse community needs in an inclusive and respectful environment.

IVCCD Vision Statement

We will serve our communities as an essential catalyst for educational and economic vitality.

IVCCD Core Values

- Educational excellence through learning that prepares students for lifetime success.
- Leadership and communication through shared responsibility for accountability, transparency and respect.
- Partnerships to support educational opportunities that strengthen our communities and foster economic development.
- Recognition of students, employees and community members for contributions and outstanding achievements aligning with our Vision, Mission and Core Values.
- Growth and sustainability through planning, innovation and optimizing resources.
- Continuous quality improvement in all we do.
- Diverse and inclusive culture ensuring access, equity, dignity, and respect for all.

Accreditation

Iowa Valley Community College District is accredited by the Higher Learning Commission (230 South LaSalle Street, Suite 7-500, Chicago, IL 60604; 800-621-7440; hlcommission.org), an institutional accreditation agency recognized by the U.S. Department of Education. IVCCD participates in the Open Pathway for reaffirmation of accreditation and is approved by the Iowa Department of Education. For more information on IVCCD's accreditation status, visit [Accreditation | Iowa Valley Community College District](#) (use this link for the catalog and handbook) or [The Higher Learning Commission](#) (use this link for the statement on the IVCCD accreditation webpage).

Student Code of Conduct & Sanctions

Relationship Between Student and College

Through voluntary entrance to the College, the student indicates a willingness to subscribe to the College's rules, regulations and policies and acknowledges the right of

the College to initiate appropriate disciplinary actions when they are violated.

The Student Code of Conduct is intended to assist the College in fulfilling its mission and purposes as an academic institution. All members of the academic community share in the responsibility to establish and maintain the general conditions conducive to the fundamental academic freedoms to teach and to learn. The Code of Conduct shall be construed and enforced to secure these freedoms.

In cases where appropriate, the College attempts to resolve instances of student misconduct through informal methods before resorting to the procedures in the Code of Conduct. Informal methods include meeting with the parties in conflict, as well as academic advisors, administrators or others. However, the disciplinary procedures in the Code of Conduct will be invoked when appropriate at the discretion of the College. Every regulation shall be as clear and specific as possible. Disciplinary sanctions shall be commensurate with the seriousness of the respective offense. Accordingly, repeated violations may justify increasingly severe disciplinary sanctions. All regulations shall be in writing and shall be published, distributed, or posted in such a manner as to furnish notice to all students affected by such regulations. This written Code provides constitutionally required notice to students, faculty, and administrators concerning the institution's policies and procedures with respect to disciplinary matters.

Supervision of the Student Code of Conduct

Primary responsibility for the supervision of student conduct has been mandated to the Office of the Dean of Students. This office will establish such administrative procedures as may be necessary to fulfill the intent of this Code.

Inherent Authority of the College

The standards and procedures set forth in this document are those the College normally follows in disciplinary matters. The College reserves the right to take whatever disciplinary action is appropriate (including immediate suspension) to protect the safety and well-being of students, faculty, staff, and College property.

These policies and procedures will be reviewed and updated annually by the College. The College may make minor modifications to procedures that do not materially jeopardize the fairness owed to any party. However, the College may also vary procedures materially with notice (on the institutional website, with appropriate date of effect identified) upon determining that changes to law or regulation require policy or procedural alterations not reflected in College policy or procedure. Procedures in effect at the time of its implementation will apply. Policy in effect at the time of the offense will apply even if the policy is changed subsequently, unless the parties consent to be bound by the current policy.

Authority of College Departments, Living Units, Dining Services and Student Organizations

The Student Code of Conduct does not limit the authority and discretion vested in the various College departments including, without limitation, the Department of Athletics, residence hall and dining hall staff, student leaders and staff, and student organization leaders and staff to investigate and sanction students and student organizations within their jurisdictions in accordance with their rules, regulations and policies.

Definitions

1. "Accused" means a student or student organization charged with misconduct. For Title IX-related issues, this person is referred to as the "Respondent"
2. "Claimant" means a student, student organization, faculty member or staff member who files a complaint against a student or student organization with the Dean of Students Office. For Title IX-related issues, this person is referred to as the "Complainant"
3. "Student Code of Conduct" or "Code" refers to this document containing the rules, regulations and policies that govern student behavior.
4. "The College" refers to Iowa Valley Community College District (i.e.: Marshalltown Community College, Ellsworth Community College, Iowa Valley Grinnell, Iowa Valley Business & Community Solutions).
5. "Complainant" means any person who alleges that they have been subjected to sexual harassment as defined by the IVCCD Title IX Policy. At the time of filing a formal complaint, a complainant must be participating in or attempting to participate in the College's programs or activities."
6. "Disciplinary Counseling" refers to positive influences intended to modify the student's unacceptable behavior. Students who are involved in violations of the Code of Conduct may be required to be involved in the following:
 - a. "Individual Counseling" – Referral of an individual to a College advisor or counselor for individual counseling for a definite period of time. Though a definite period of time may be mandated, in general the counselor involved shall have significant authority both in the counseling sessions and the length of time required. The purpose is to encourage and be supportive of positive behavior exhibited by the student on a continuing basis. In special cases, a faculty member may fulfill the counseling role either in addition to or in place of a counselor.
 - b. "Disciplinary Counseling on a Group Basis" – Similar to the philosophy and approach referred to in individual counseling except the counselor would work with students on a group basis rather than as individuals. The decision would be made by the counselor involved coupled with the recommendations of the disciplinary committees.
7. "Expulsion" means a person's status as a student at the College is terminated with no right of re-admission.
8. "Misconduct" is defined as student violation of the College rules, regulations or policies and any other conduct that adversely affects or threatens to adversely affect the safety of students, faculty, staff members or College property. Misconduct includes behavior that is disruptive or substantially impedes the lawful activities of other students, faculty or staff members.
9. "Preponderance of the evidence (standard of)" is used in the College's disciplinary proceedings and means it is "more likely than not" that a violation occurred.
10. "Probation" means that a person is allowed to continue study at the College under certain conditions, violation of which could result in further disciplinary action including expulsion.
11. "Respondent" means any person who has been reported to be the perpetrator of conduct that could constitute sexual harassment under the IVCCD Title IX Policy, and over whom the College is able to exercise substantial control.
12. "Student" includes all persons taking a course or workshop at or with the College. This refers to full-time, part-time or guest enrollment students.

13. "Student Organization" means a group sponsored by the College with one or more students.
14. "College Hearing Panel" means the group, appointed by the Office of the Dean of Students, which hears evidence and makes decisions regarding the outcomes and sanctions involving student disciplinary issues.
15. "College Hearing Panel Chairperson" means the individual, appointed by the Office of the Dean of Students, who has been authorized to carry out the general administrative responsibilities regarding the disciplinary process as set forth in this Code.
16. "Suspension" means a person's status at the College is an involuntary separation from the College for not more than the designated time allowance as listed below:
 - a. "Definite Suspension": This sanction is for a defined period of time as determined by the Dean of Students, College Hearing Panel, and/or the Provost. The student shall be eligible to return after the elapsed period of time with any requirements for further action defined.
 - b. "Indefinite Suspension": This sanction is for an indefinite period of time. The student shall not return to the College without making a written request for re- admission to the Office of the Dean of Students no sooner than six months after the date of suspension.
 - c. "Temporary Suspension": This sanction is when a student is involved in a disciplinary action, which is of such magnitude to the educational atmosphere of the institution that its student body may be disrupted. The Dean of Students may suspend such a student on an interim basis while awaiting the disposition of the charges against the student. This is to be construed to include situations where criminal charges have been filed against a student by a law enforcement agency, which may have the potential to disrupt the life of the College, and its students.
17. "Withholding of Degree": This sanction is imposed automatically upon any student who owes a financial debt to the College, including repayment of federal financial aid funds and delinquent loan repayments. This penalty shall automatically end upon settlement of the debts. In certain other circumstances, the College may use this sanction.
18. "Warning": A written reprimand to the student.

Offenses

Any of the offenses listed below may result in expulsion, suspension, probation, or reprimand. Any observed violation of this Code of Conduct should be reported to the appropriate College employee for action as needed.

1. Academic dishonesty, plagiarism, or willful falsification of scientific educational data which is represented as scientific or scholarly research. Academic integrity sanctions are defined further in this section. This includes but is not limited to:
 - a. Engaging in any form of plagiarism, which is defined as the appropriation of and use of another person's writing and passing it off as the product of one's own efforts or copying any work and submitting it as original work.
 - b. Falsifying with respect to any examination, paper, project, application, recommendation, transcript or test, or by any dishonest means whatsoever, or by aiding or abetting another student to do so.
 - c. Using materials or collaborating with another person(s) during a test

- or other assignments without authorization.
- d. Substituting for another student, or permitting another person to substitute for oneself, to take an examination, course, or test or to provide the work for any assigned project.
 - e. The acquisition of grades, academic credits, degrees, honors, awards, certification or professional endorsements by means of cheating.
2. Accessory to misconduct: A student shall not aid or abet or otherwise act as an accomplice to the commission of misconduct.
 3. Alcohol and controlled substance use: The failure to comply with College regulations or federal or state of Iowa laws regarding the purchase, dispensing, possession and consumption of alcoholic beverages and/or other substances. This includes the unauthorized use, possession, distribution or sale of any controlled substance, including marijuana, cocaine, opiates, amphetamine or any other controlled substance as covered by the federal and state Controlled Substances Act. In addition, students may not consume alcohol in public or private areas of the residence halls (IVCCD Board Policy 522). Alcohol and drug possession/use penalties are defined further in the Student Policies & Procedures section regarding Drug-Free Campus.
 4. Arson: Causing a fire or explosion with the intent to damage or destroy property or with the knowledge that property will probably be destroyed.
 5. Assault:
 - a. Any intentional and unauthorized act that causes the victim pain or injury or results in physical contact that is insulting or offensive, or
 - b. Any intentional and unauthorized act that places the victim in fear or immediate physical contact that would have been painful, injurious, insulting or offensive, coupled with the apparent ability to do the act, or
 - c. Any intentional and unauthorized pointing of a firearm or display of a dangerous weapon or any facsimile of a firearm or weapon, in a threatening manner.
 6. Assembly with any other persons and participation in the violation of this Code.
 7. Attempt to commit misconduct: An attempt to commit a prohibited or unlawful act is misconduct, even if unsuccessful.
 8. Computer use and ethics: Failure to comply with ethical standards of the College as govern the use of all College-owned computing facilities, including central computers, terminals, microcomputers, printers, plotters, and all associated equipment. (IVCCD Board Policy 524) Misuse of computer resources includes but is not limited to:
 - a. Unauthorized copying of any software (including operating systems, programs, applications, databases or code) that is licensed or protected by copyright.
 - b. "Computer hacking" (i.e. unwanted or unsolicited entry into a computer system).
 - c. Knowingly introducing a "computer virus" or other unauthorized program - either harmless or damaging to a College computer or network.
 - d. Unauthorized access, willful damage, or misuse of systems, applications, databases, codes, or data.
 - e. Use of the campus network, the Internet, ICN or other telecommunications or data networks for actions that constitute abuse,
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- harassment, libel, slander, fraud, misrepresentation, or intimidation. This includes introduction of inappropriate materials to the network, the intentional viewing or display of inappropriate materials and the printing of inappropriate materials.
- f. Using the network or College equipment to conduct personal business for one's own personal benefit or profit, for the personal benefit or profit of others, for solicitation of services, or for political lobbying or campaigning.
 - g. Allowing others to use your personal username and password to access campus networks or the Internet or using another person's username and password to access campus networks or the Internet.
 - h. Disrupting access of other students, faculty or staff members to College computers and other technology resources.
 - i. Sending harassing, threatening or sexually explicit material to another individual.
 - j. Violating license agreements, copyrights or intellectual property rights including copyright, patents, etc., by copying, distributing, selling or publishing intellectual property.
 - k. Theft of College hardware or software.
9. Contempt: Failure to comply with directions, orders or commands of any College officials acting within the scope of duty, or of any law enforcement officer acting in the performance of his/her duties. Failure to comply with all the terms of an agreed resolution of a disciplinary matter, whether or not that resolution occurs after a formal charge, after a formal hearing, or is included in a judicial order, also constitutes contempt.
 10. Disorderly conduct: Any action, committed without justification or excuse, that unreasonably disrupts or obstructs the normal use of the College property or that disrupts College-sponsored activities. Disorderly conduct also includes actions that unreasonably disrupt classes or other instruction, such as failure to comply with an instructor's legitimate directions, loud noise or disruptive actions, or other behavior that impairs the learning experience of other students or interferes with the efforts of the instructor. Threatening behavior or harassment is also prohibited. Failure to comply with the reasonable directions of any College official or employee, acting within the proper scope of his or her non-academic authority to issue such directions to a student, also constitutes disorderly conduct.
 11. Disruption or obstruction of teaching, research, administration, disciplinary proceedings, or other College activities, including its public services functions and other authorized activities on College premises.
 12. Disturbing the peace and good order of the College and/or the community by fighting, quarreling, intoxication, or other unseemly behavior. Interfering with the lawful rights of other persons on the campus. Inciting others to do any of the above.
 13. Fire alarms and equipment: Pulling fire alarms falsely or tampering with firefighting equipment (e.g., fire alarms, extinguishers, exit signs, fire hoses, smoke detectors, emergency lights) is prohibited.
 14. Forging, alteration, or any other misuse of College documents, transcripts, records, or identification cards.
 15. Harassment: A person commits harassment when, with intent to intimidate, annoy, or alarm another person, does any of the following: 1)

- Communicates with another person via phone, text, in writing, or electronically without legitimate purpose and in a way likely to cause the other person annoyance or harm, 2) reports, or causes to be reported, false information to college officials implicating another in criminal activities or violations of college policies knowing said crimes or violations did not occur, 3) disseminates, publishes, distributes, posts, or in any way shares photographs of another person in a state of full or partial nudity or engaged in sexual activity to which the other person has not consented to the dissemination, distribution, posting, or sharing, 4) intentionally and without legitimate purpose has personal contact with another person with the intent to threaten, intimidate, or alarm that person.
16. Hazing: Any activity expected of someone joining or participating in a group that humiliates, degrades, abuses, or endangers them, regardless of a person's willingness to participate. In addition to the Student Code of Conduct, Hazing is a violation of Iowa Code Section 708.10 and subject to criminal prosecution.
 17. Willful indecent exposure in a place where there are persons to be offended or affronted.
 18. Keys: Unauthorized possession of College keys and/or reproduction of College keys by anyone other than authorized College personnel is not allowed.
 19. Perjury: Knowingly making one or more false statements while testifying, through a written statement or in person, during a pre-hearing or hearing panel proceeding.
 20. Stealing campus property and/or possession of stolen goods.
 21. Reckless Behavior: Any intentional or reckless damage to real or personal property of another, including property of the College. Operation of a motor vehicle recklessly, so as to pose a threat to the safety of others, on campus or at College-sponsored activities off- campus.
 22. Residence Life and Student Housing: Failure to comply with specific policies relating to all students or guests who are assigned or visit the residential complexes as found in Residence Life and Housing policies and procedures.
 23. Sexual abuse: Any sex act between persons is sexual abuse by either of the participants when the act is done by force or against the will of the other; if the consent or acquiescence of the other is procured by threats of violence toward any person, or if the act is done while the other is under the influence of a drug inducing sleep or is otherwise in a state of unconsciousness, the act is done against the will of the other; or if the other participant is suffering from a mental defect or incapacity which precludes giving consent, or lacks the mental capacity to know the right and wrong of conduct in sexual matters, or if the other participant is a child. Conduct constituting "sexual harassment" under Title IX will be handled in accordance with the College's Title IX Policy and Procedures, available from the Title IX Coordinator, or at <https://www.iavalley.edu/about-the-district/title-ix/>
 24. Sexual harassment: Unwelcome advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature when such conduct has the purpose or effect of unreasonably interfering with an individual's work or educational performance or of creating an intimidating, hostile or offensive environment for work or learning. Conduct constituting "sexual harassment" under Title IX will be handled in accordance with the College's Title IX Policy and Procedures, available from the Title IX Coordinator, or at <https://www.iavalley.edu/about-the-district/title-ix/>

25. Stalking: Willfully following, pursuing, bullying or harassing another person and, while doing so and without legitimate purpose, making a credible threat against the other person. Conduct constituting "sexual harassment" under Title IX will be handled in accordance with the College's Title IX Policy and Procedures, <https://www.iavalley.edu/about-the-district/title-ix/>
26. Telephone: Using the College's phones for unauthorized personal calls, and/or making obscene or harassing telephone calls.
27. Theft/Burglary: The wrongful taking of the property of another or wrongfully refusing to return the property of another when requested to do so.
28. Tobacco: Use of tobacco in any form and nicotine simulation or vapor products (e.g. e- cigarettes) on College grounds or any of its facilities or vehicles. (IVCCD Board Policy 415) Tobacco sanctions are defined further in this Policy.
29. Trespassing: Intentional and unauthorized entry onto any premises owned by the College.
30. Weapons and dangerous substances: Use or possession of firearms, ammunition, explosives, incendiary devices, clubs, knives, BB guns, imitation guns which look like real guns or any dangerous weapon, substance or material on campus is prohibited except as expressly authorized by the College.
31. Reproduction of copyrighted material. Unauthorized reproduction of copyrighted material is prohibited.
32. Misuse of Social Media. Any posting of content that is threatening, obscene, a violation of intellectual property rights or privacy laws, or otherwise injurious or illegal is prohibited. Representation of your opinions as being endorsed by the College or any of its organizations is strictly prohibited. You may not use the College name to promote any opinion, product, cause, or political candidate. Any postings that show violations of the Student Code of Conduct or residential hall guides will result in adjudication. (Board Policy 407.2)
33. Any other conduct prejudicial to a sound education environment and not in keeping with the values of the College community.
34. Engaging in behavior that is discriminatory, including harassment of other students and staff, based on race, color, creed, sex, marital status, national origin, religion, age, physical or mental disability, sexual orientation and/or gender identity, is prohibited.
35. Local, State, and Federal Laws. When a student has been apprehended for violation of the law of the community, state, or nation, the College will cooperate fully with law enforcement and other agencies in a reasonable program for rehabilitation of the student. Generally, the College will not impose further sanctions after law enforcement agencies have dismissed a case; yet its officials reserve the right and the responsibility to initiate disciplinary action prior to, during or after any civil or criminal court or agency proceeding if any individual student's conduct has had significant impact on the College's educational functions or responsibilities or on the rights of other members of the College community. Any disciplinary action taken on this basis shall conform to the terms of this Code, due process, and customary jurisprudence, including the right of appeal.
36. Civil or Criminal Proceedings. Disciplinary action may commence while a civil or criminal proceeding is pending. Proceedings under this Code are not subject to challenge simply because civil or criminal proceedings involving the same incident have been dismissed.

Any person may bring a complaint against a student under these procedures based on the student's alleged violation of one of the above offenses.

1. All such complaints shall be made in writing on the Student Conduct/Discipline Report Form to the Dean of Students (or an appointed designee). Complaints involving sexual harassment shall be handled in accordance with the College's Title IX Policy and Procedures, available from the Title IX Coordinator, or at <https://www.iavalley.edu/about-the-district/title-ix/>. The Dean of Students shall review the complaint and any corresponding information, initiate or continue the investigation process with the appropriate college personnel (if necessary), and determine whether an informal resolution is possible or whether formal sanctions should be instituted.
2. Following the period of investigation, the Dean of Students shall determine if evidence exists for formal sanctions to be brought against a student for a violation of the Student Conduct Code.
 - a. If the sanctions are of a minor nature (suspension is NOT warranted), the case will be heard in a disciplinary conference before the Dean of Students (see Disciplinary Conference Procedures below).
 - b. If the sanctions are of a major nature (e.g., suspension may be warranted), sanctions may be directly imposed by the Dean of Student's Office, or on a case- by-case basis, referred to the College Hearing Panel. Incidents related to Title IX or academic dishonesty may be referred to the College Hearing Panel (see College Hearing Panel Procedures below).
 - c. If there is a lack of evidence or formal sanctions are not deemed necessary, an informal resolution may be sought. If an informal resolution is made, the student signs a letter from the Dean of Students that specifically states the terms of the resolution and acknowledges consent to these terms.
3. In all cases, the Dean of Students shall send to the student involved, a Notice of Sanction letter or a letter indicating the informal resolution.

Penalties and Sanctions

The College has the authority to penalize or impose sanctions on any student found guilty of the above offenses or breach of regulations. Routine disciplinary matters may be handled by the Dean of Students. Serious and/or repetitive violations of the Code of Conduct may result in further disciplinary actions or result in a disciplinary hearing before the College Hearing Panel.

Matters of academic dishonesty are first handled by the faculty member and may be referred to the Dean of Academic Affairs. Any matter of academic dishonesty may also be referred to the College Hearing Panel for disciplinary action.

Students should be familiar with institutional policies and procedural guidelines as outlined in the Student Handbook and in the College catalog. Students should also be familiar with institutional policies and procedural guidelines as outlined in the Student Policies & Procedures section.

Violations of College standards shall result in any one or combination of the following disciplinary sanctions, which may be applied by the Dean of Students, the College Hearing Panel, and/or the Provost of the College as follows:

1. Warning

2. Disciplinary counseling and/or referral to appropriate drug/alcohol treatment program or law enforcement agencies
 - a. Individual counseling
 - b. Disciplinary counseling on a group basis
3. Withholding of transcript or degree and/or loss of financial aid/scholarships
4. Probation
5. Expulsion/Suspension
 - a. Expulsion
 - b. Definite suspension
 - c. Indefinite suspension
 - d. Temporary suspension
6. More than one (1) of the sanctions listed above may be imposed for any single violation.

Rights and Responsibilities of Accused in the Disciplinary Process

Student rights are protected in accordance with due process. Students accused of violating the Student Code of Conduct policies shall have rights.

The accused student has the following rights at a Disciplinary Conference or College Hearing Panel meeting:

1. Right to due process.
2. Right to notice of allegations and summary of facts in the case.
3. Right to attend the conference/hearing and present on her/his behalf and summary of case from her/his viewpoint.
4. Right to refuse to participate in the conference/hearing.
5. Right to present documentary, testimonial, or physical evidence.
6. Right to suggest witnesses--who have a direct bearing on the case--be interviewed as part of the investigation.
7. When participating in a Hearing Panel, the Right to hear and question witnesses indirectly by submitting questions directly to the Panel.
8. Right to the Disciplinary Conference decision or College Hearing Panel's decision which will be based on the evidence presented and evaluated by the standard of preponderance of the evidence.
9. Right to be notified of the decision of the conference/hearing in writing.
10. Right to appeal the decision if an appeal is warranted.
11. To have representation of choice (i.e., advisor/support person) present with the understanding that the representative may not directly participate in the proceedings.
12. Right to request an advisor/support person to assist the student with the process.

Disciplinary Conference Procedures

Alleged violations of a minor nature (those that do not warrant suspension/expulsion) will be adjudicated in a disciplinary conference between the Dean of Students (or an appointed designee) and the student. No other witnesses will be present, though an advisor/support person may be allowed with prior approval and at the discretion of the Dean of Students. Some cases of suspension/expulsion necessitate an administrative decision for the safety of the campus, but the student retains the right to request a hearing of the disciplinary sanction.

1. If the student sanctioned cannot appear at the time specified, the student must contact the Dean of Students at least two (2) business days before the conference is scheduled to request a different time.

2. If the student has not contacted the Dean of Students and/or does not appear at the conference, the Dean of Students may make a decision of responsibility or non- responsibility and determine the sanction.
3. At the disciplinary conference, the Dean of Students will review the possible sanctions, evidence, and student's rights with the student. The student will have an opportunity to present any evidence or testimony on his or her own behalf.
4. An advisor/support person for the student may assist the student with the preparation for the conference and consult directly with the student during the proceedings; however, that person may not actively participate.
5. After reviewing the evidence and hearing from the student, the Dean of Students will determine based on the **standard of the preponderance of the evidence** if the student is responsible or not responsible for the alleged violation. Any student who is found to have violated a regulation governing student conduct will be subject to the sanctions as listed in the Penalties and Sanctions section.
6. The Dean of Students' decision as to whether a student is responsible for a student conduct violation and the appropriate sanction, if any, will be sent to the student within a timely fashion at the last known address provided by the student to the institution. This letter will include the reasoning by which the decision was reached. The action is effective upon the date the notification was written. A copy of the letter will be placed in the student's disciplinary file maintained by the Registrar. Students have the right to appeal this decision to the College Hearing Panel, if warranted, as described in the Appeal process below.

College Hearing Panel Procedures

In cases where suspension or expulsions are possible outcomes, or for matters related to academic dishonesty, the College Hearing Panel may be utilized. In such cases, the Notice of Hearing sent by the Dean of Students shall detail the alleged violations, a summary of the alleged misconduct, and the time and date of the hearing.

1. The College makes it standard practice to request that FERPA waivers will be signed by involved students (respondent and claimant if applicable) upon Notice of Hearing to allow parties to share information within the panel.
2. If the student charged cannot appear at the time specified, the student must contact the Dean of Students at least two (2) business days before the hearing is scheduled to request a different time.
3. If the student has not contacted the Dean of Students and/or does not appear at the hearing, the College Hearing Panel may make a decision of responsibility or non- responsibility and determine the sanction.
4. At the hearing (or prior to), the Dean of Students will review the possible sanctions and student's rights with the student. The student will have an opportunity to present any evidence or testimony on his or her own behalf.
5. The College Hearing Panel will be comprised of an odd number of members (faculty members and College staff representatives). No statements will be made to the general public by members of the hearing panel before/during the hearing, or after deliberation. In all hearings, at all levels, no individual will be required to offer evidence which may be self- incriminating.
6. Each campus will have a pool of trained members from which three members will be drawn to hear the case and to serve on the College Hearing Panel. Members

- will be appointed by the Dean of Students.
7. One member of the College Hearing Panel will serve as Chairperson and shall preside at the hearing. During the hearing, the Chairperson shall inform the student of the charge, the hearing procedures, the student's rights, and shall answer any questions the student charged might have on these matters.
 8. The College Hearing Panel Chairperson may exclude irrelevant, immaterial, or unduly repetitive information. The Panel may have access to any and all materials from the original complaint, investigation, and disciplinary conference (if applicable).
 9. The College or the student is entitled to challenge a committee member for just cause. Removal of a panel member will be at the discretion of the remaining panel members.
 10. The Chairperson shall call witnesses and direct any questioning. The student may then share information with the Panel, which may include written testimony and witnesses on his or her behalf. Questions from the Claimant/Respondent towards the other party will be directed to the Hearing Panel only.
 11. An advisor/support person for the student may assist the student with the preparation for the hearing and consult directly with the student during the proceedings; however, that person may not actively participate by questioning/cross-examining witnesses or other participants, or formally address the hearing participants.
 12. After reviewing the evidence and hearing from the student, the Hearing Panel will determine based on the standard of the preponderance of the evidence if the student is responsible or not responsible for the alleged violation. Any student who is found to have violated a regulation governing student conduct will be subject to the sanctions as listed in the Penalties and Sanctions section.
 13. The Hearing Panel's decision as to whether a student is responsible for a student conduct violation and the appropriate sanction, if any, will be sent to the student within a timely fashion (typically within ten business days) at the last known address or e-mail provided by the student to the institution. This letter will include the reasoning by which the decision was reached. The action is effective upon the date the notification was written. A copy of the letter will be placed in the student's disciplinary file maintained by the Registrar. If a sanction resulting from a Disciplinary Conference is appealed and reviewed by the College Hearing Panel, the Hearing Panel's decision is not subject to further appeal. Note: For Title IX-related issues, both the Claimant and Respondent will be notified simultaneously. Students have the right to appeal this decision to the College Provost, if warranted, as described in the Appeal process below.

Appeal Process

Access to an appeal is defined within College policies and procedures, but must be requested by the student **no more than five business days** after delivery of the written decision. If a student feels that the decision from the Disciplinary Conference or College Hearing Panel procedure is unjustified, unfair, or a violation of student rights, then the student should utilize the appeal process. An appeal is not granted in cases where there is disagreement with a College policy or procedure. In those cases, a student may file a complaint with the appropriate department. Appeal forms are located in the Dean of Students Office. Housing sanction appeal forms are available in the Director of

Student Engagement and Residence Life's Office.

The right to appeal does not necessarily entitle students to a hearing of their case. Based on the appeal information forwarded by the student, a hearing may be granted by either the College Hearing Panel, or before the Dean of Students depending on the sanctioning department and incident. If a student appeal is granted, the Dean shall send the student a Notice of Hearing within a reasonable timeframe, usually within 10 business days of the appeal submission.

1. Failure to appeal or comply with appeal procedures will render the original decision final. In the event of extenuating circumstances, an extension in time may be requested by submitting a written request to the Dean of Student Affairs (or designee) stating specific reasons for the request of additional time including why the timeline for the appeal was not met.
2. Any sanction imposed as the result of a Disciplinary Conference will remain in effect during the process of appeal. The Dean of Students has the authority, under extenuating circumstances, to defer the imposed sanction while the appeal is in process. The appeal of a Disciplinary Conference sanction is to the College Hearing Panel. The appeal of a College Hearing Panel is the final formal step for an individual's appeal.
3. The following constitute reasons for an appeal and the appellate individual or panel should limit its review to these issues:
 - a. The student's due process rights were substantially violated in the hearing process or procedural errors were made in the original hearing.
 - b. There was not substantial evidence to support the decisions reached.
 - c. There is new material evidence that could not have been discovered at the hearing time.
 - d. The sanctions imposed were too severe or not appropriate for the violation.
 - e. Bias of adjudicator produced a fundamentally unfair hearing or denied due process.
4. An appeal may be denied for insufficient grounds to request an appeal. However, if the appeal is granted at either level, the College Hearing Panel may:
 - a. **Accept** the report and decision of the disciplinary conference/College Hearing Panel.
 - b. **Reverse** the decision and dismiss the case or **remand** the case for receipt of additional evidence (only if not available to the student at time of hearing) or to allow an opportunity for the student to prepare and present a defense.
 - c. **Accept** the decision, but **reduce** the sanction imposed. In the appeal process, the Hearing Panel may not increase the sanction.
5. **Withdrawal of Student:** If a student withdraws from the College, the withdrawal does not affect the ability of the College to initiate or continue disciplinary proceedings against the student for actions or events, which occurred prior to the withdrawal.

Title IX Procedures

Title IX, of the Education Amendments of 1972, is a federal law that prohibits discrimination on the basis of sex in any federally funded education program or activity. Issues related to sexual assault, sexual harassment, domestic/dating violence, and/or

stalking are governed by the College's Title IX Policy and Procedures, available from the Title IX Coordinator, or at <https://www.iavalley.edu/about-the-district/title-ix/>.

Pregnant and Parenting Students.

Students who are pregnant or parenting have certain rights under Title IX including:

1. Allow you to continue participating in classes and extracurricular activities.
2. Provide you with reasonable adjustments, like a larger desk, elevator access, or allowing you to make frequent trips to the restroom, when necessary, because of your pregnancy.
3. Excused absences due to pregnancy or childbirth for as long as your doctor says it is necessary.
4. Allow you to return to the same academic and extracurricular status as before your medical leave began, which should include giving you the opportunity to make up any work missed while you were out.
5. Provide pregnant students with the same special services it provides to students with temporary medical conditions.
6. Protect you from harassment based on sex, including harassment because of pregnancy or related conditions. Comments that could constitute prohibited harassment include making sexual comments or jokes about your pregnancy, calling you sexually charged names, spreading rumors about your sexual activity, and making sexual propositions or gestures, if the comments are sufficiently serious that it interferes with your ability to benefit from or participate in your school's program.

Helpful Tips for Pregnant and Parenting Students (from the U.S. Dept. of Education, Office for Civil Rights website):

- Ask your school for help—meet with your school's Title IX Coordinator or counselor regarding what your school can do to support you in continuing your education.
- Keep notes about your pregnancy-related absences, any instances of harassment and your interactions with school officials about your pregnancy, and immediately report problems to your school's Title IX Coordinator, counselor, or other staff.
- If you feel your school is discriminating against you because you are pregnant or parenting you may file a complaint:
- Using your school's internal Title IX grievance procedures.
- With the U.S. Department of Education, Office for Civil Rights (OCR), even if you have not filed a complaint with your school. If you file with OCR, make sure you do so within 180 days of when the discrimination took place.
- In court, even if you have not filed a complaint with your school or with OCR.

For mothers needing to pump or breastfeed, a private room is available at the following campus locations:

At ECC: Osgood Library

At MCC: Room 406A

At IV-Grinnell: Check with main office staff

For more information, students should contact the ECC Director of Student Success and Learning Services or MCC Learning Services Specialist, or the campus Title IX Coordinator.

Student Policies & Procedures

Grievances and Complaints

The College believes in maintaining an educational environment that is positive and productive for its students. Occasionally, a student may claim that he or she has experienced an alleged violation, misinterpretation, or misapplication of IVCCD Board Policies, rules and regulations; or has been unfairly treated by an IVCCD employee or another student; or that the contractual relationship between the student and IVCCD has been breached. When these situations arise, students should follow the **Student Grievance Procedure**. For all other complaints and feedback, the student should follow the **Student Feedback/Complaint Procedure**. Forms are found in the Dean of Students Office or on the College website.

Student Grievance Procedure

The grievance form should be completed by the student and should include a written summary of the situation and a proposed resolution of the situation. The written grievance is to be resolved through the following steps.

1. The student is expected to make every reasonable effort to resolve the problem with the District employee, including a meeting in person with that employee.
2. If no solution is reached between the student and the employee, the student may file a formal grievance. The written grievance form must be submitted to the Provost of the College (or to his or her designee) within 10 business days of the initial meeting with the employee.
3. If no solution is reached between the student and the Provost (or designee), the grievance may be appealed in writing within 5 business days of the Step 2 decision to the IVCCD President. The decision of the President is final and ends the grievance process.

Student Feedback/Complaint Procedure

The District is committed to providing high quality services. The District strives to deal with all students in a manner which is fair, efficient, and courteous. Student feedback and complaints are important to the improvement of District services. All complaints and feedback, including the outcomes, are documented and shared annually with the College Provosts' Offices. Feedback or complaints that are unrelated to a grievance should follow these steps:

1. Complete the Student Feedback/Complaint Form found on the College website.
2. Attempt to discuss the Student Feedback/Complaint Form with the employee, faculty member, or supervisor with oversight of that decision, policy, or service.
3. If a student is dissatisfied with the results of Step 2, he or she should contact the member of the College's administrative team with oversight over the area to present the Student Feedback/Complaint Form and discuss the concern.

In the event that a complaint cannot be satisfied through one of these avenues, the Iowa College Student Aid Commission (ICSAC) is authorized to receive and review

complaints from students. You may contact ICSAC to register your complaint at <https://iowacollegeaid.gov/StudentComplaintForm>. If an issue cannot be resolved through ICSAC, you may file a complaint with either the Iowa Department of Education (515-281-5294) or the Higher Learning Commission (<https://www.hlcommission.org/Students-Communities/complaints.html>; ph. 312-263-0456).

Academic Freedom for Students

In the interest of promoting the best possible educational environment for members of the community and remaining consistent with the rights of others, students shall be free to examine and express opinions on all questions of interest to them. Students shall be guaranteed all constitutional rights, including freedom of inquiry, expression, and assembly. All regulations contained in the Student Code of Conduct are designed to achieve the maximum academic freedom coupled with responsibility and necessary order.

Academic Grade Appeal Process (final course grades only)

Iowa Valley Community College District expects students to be responsible for knowing the grading standards established by the instructor for each course in which they are enrolled. All grades submitted by faculty are considered final, and part of a student's permanent academic record. A student may appeal a final course grade that they feel is inaccurate or unwarranted using the grade appeal process. Criteria for appealing a final grade include, but is not limited to:

- Inaccurate grade calculation
- Grading process different from that identified in course syllabus
- Inconsistent grading standard applied within course
- Violation of written agreement with student
- Violation of institutional policy, rules and regulations

The final grade appeal process should begin as soon as possible after final grades are posted and no later than midterm of the following fall or spring semester. The student is expected to make every effort to address the grade concern with the instructor, and the burden of proof relies on the student to demonstrate that the grade they received is not the grade they earned. If a resolution between the instructor and student is not achieved, a review by the Dean of Academic Affairs may be requested. Following the Dean's review, the student may initiate a Final Grade Hearing with the Academic Appeals Committee.

For more information about appealing final grades or to submit the Grade Appeal Form, please contact the Academic Affairs Office.

Academic Integrity Procedures

Consistent with College policy of maintaining public confidence in IVCCD's academic integrity, cheating, the appearance of cheating, plagiarism, fabrication, abuse of academic materials, complicity in academic dishonesty, and falsification of records and/or official documents will not be tolerated. For purposes of all classes, cheating is defined as any dishonest or deceptive behavior with the goal of gaining an unfair advantage in an academic setting. Cheating includes but is not limited to the use of calculators with programmable text used during exams if the text function is used, using unauthorized materials, information, or devices during closed-book exams, using

another student's work with or without their knowledge, working with others without the explicit permission of the instructor, , submitting substantially the same work for credit in more than one course, obtaining or distributing exam questions before an exam without instructor authorization, impersonation, and the use or appearance of use of other restricted items.

When a student is found cheating on any assignment the penalty will be at the discretion of the instructor's policy, but it could range from awarding zero points for that assignment/exam to failing the course. Further exams taken by that student will be under the direct supervision of the instructor at a time and place designated by the instructor.

Violations of the academic integrity policy are subject to Student Code of Conduct processes.

For any offense of plagiarism or academic dishonesty in a College course, the instructor shall document such offense for the College academic administrator. Upon sufficient proof of such incident, the student's file will be documented. The instructor, according to the course syllabus, will be free to pursue a failing grade for the assignment, a redone assignment, or some similar action with the student. For any second documented offense (in any College course), the instructor will be notified of earlier documented offenses. A recommendation that the student should receive a failing grade for this course shall be made to the instructor upon sufficient proof of academic dishonesty. For each offense, the student maintains a right of appeal according to the Code of Student Conduct (per Board policy 520A).

Behavior Intervention Team/BIT (ECC)

The Behavioral Intervention Team (BIT) coordinates ECC's resources while confidentially addressing the needs of students who are experiencing significant behavioral disturbances and recommends collaborative and purposeful interventions aimed at helping students achieve success.

The goals of BIT: 1) preventing crisis before they occur through the provision of outreach and referrals; 2) ensuring that students whose behavior is of concern are contacted and have access to appropriate services so they have the opportunity to improve their welfare, and 3) creating a unified reporting and tracking system that will allow members of the BIT to observe patterns of behavior that may elicit assessment and to provide a documented response to distressed students.

Information reported to the BIT is confidential and therefore feedback BIT provides to a reporter will be limited to acknowledging receipt of the report.

Proactive Intervention Team/PIT Crew (MCC)

The MCC PIT (Proactive Intervention Team) Crew is a multidisciplinary team that provides proactive monitoring and assistance to students who are exhibiting concerning behaviors, both to support students and assist faculty/staff. If any staff or faculty observes these behaviors, PIT Crew should be notified immediately. Upon notification, the PIT Crew will coordinate a team response to the concern and keep the reporter informed of any actions taken. PIT Crew will consult multiple sources to determine the level of concern and type of action. Depending on the situation, this response may include meeting with the student, following up with other stakeholders and possibly stronger interventions such as student referrals, student removal from a class and/or campus until the threat can be assessed. For concerns about an individual's behavior, reporters should contact as early as possible a member of the PIT Crew or utilize the PIT

Crew email group and/or notify a supervisor if these concerning behaviors are observed. No issue is too small to be acknowledged.

Students with Special Needs

IVCCD is committed to providing equity in access in all matters relating to the College including the student disciplinary and grievance/complaint processes. The College staff can provide advocacy, advice, counseling and referral information. By working together, students, faculty and staff strive to provide access to support students in the completion of their studies at IVCCD. The College adheres to all requirements of the Americans with Disabilities Act and will make reasonable accommodations for any student or patron with a physical need (in laboratories, classrooms, restrooms, or for student activities and athletic contests). A barrier-free environment is stressed, and the campus is physically accessible throughout. Parking spaces are marked and reserved for students displaying handicap permits in their vehicles.

For classroom needs, students with special needs should notify the ECC Director of Student Success and Learning Services or MCC Learning Services Specialist, who will manage the request (see Steps to Obtain Accommodations below).

Steps to Obtain Accommodations

Students with special needs should plan ahead for requesting accommodations. Reasonable accommodations can be made in a timely manner, but it may involve faculty, family members, counselors, other support personnel, and the student. Careful planning can assure that all involved will have time to respond to identified needs.

1. Complete the IVCCD Accommodations Form.
2. Continue the interactive process by contacting the appropriate staff (see below), and schedule an appointment to discuss the accommodations process, submit documentation of disability, and review the information. Appropriate documentation may include an Individual Education Plan (IEP), Section 504 Plan (504), or other professional documentation. If you are unable to obtain documentation, release forms may be signed to authorize the college to request such documentation.
 - a. At ECC: Molly Hippen, Director of Student Success and Learning Services at molly.hippen@iavalley.edu or 641-648-8511
 - b. At MCC: Martha Schwandt, Learning Services Specialist, at martha.schwandt@iavalley.edu or 641-844-5769
3. When documentation is received, and the student is considered eligible for services, an accommodation plan will be developed based on individual needs.
4. A letter documenting eligibility to receive services will be sent; the letter may be used when visiting with instructors each term. It is the student's responsibility to keep instructors informed of continuing/updated needs.

The College recognizes that students' accommodation needs may change during the time they are attending classes, and the accommodation support/action plan may change accordingly. Students who feel their accommodation needs have not been met should contact the appropriate staff member (listed above). If that meeting does not result in satisfaction, students should follow the grievance procedure outlined under Student Policies & Procedures.

Service and Assistance Animal Policy

Iowa Valley Community College District prohibits the presence of animals on its campuses, with the exception of those animals used for academic purposes (e.g., laboratory and instructional use), service animals, and assistance animals (limited to campus housing only and with prior approval). Students needing accommodations related to service and assistance animals should contact the appropriate staff member:

- At ECC: Molly Hippen, Director of Student Success and Learning Services, at molly.hippen@iavalley.edu or 641-648-8511
- At MCC: Martha Schwandt, Learning Services Specialist (room 412d) at martha.schwandt@iavalley.edu or 641-844-5769 for more information.

Find additional details in IVCCD Board Policy 526, including information on:

- Definitions for service and assistance animals
- IVCCD approval of service or assistance animals
- Acceptable locations for service and assistance animals
- Campus Housing and Service or Assistance animals
- Control of a service or assistance animal and removal from campus
- Grievances and Complaint procedure related to Service or Assistance Animals
- Additional information related to both Service and Assistance animals

College Closings

It is the policy of IVCCD to hold regular classes on all days scheduled on the College calendar. If an emergency develops requiring the College to close, the announcement will be made via the College's Emergency Notification System (ENS), and local television and radio stations.

Emergency Notification System (ENS)

College delays or cancellations due to weather, utility shutdowns, or other serious conditions will be available via the College website and through the (ENS) Emergency Notification System. All students are automatically enrolled in the IVCCD Emergency Notification System. Changes to your phone information must be completed by submitting a Personal Information Change Form to the Registrar's office as soon as possible to ensure that you will receive alert messages. You may elect to opt-out of receiving text messages from IVCCD ENS by texting "stop alert" to 23177. You cannot opt out of receiving emergency messages to your student email account.

Parking Regulations

Free parking is provided for all IVCCD students. Residential students will have parking available in designated areas. Vehicles that are parked in restricted areas, as well as vehicles not moved within 48 hours of a snow event will result in the vehicle being towed at the student's expense.

Tobacco-Free Campus

Iowa Valley Community College District is committed to providing a safe and healthy environment for students, visitors and employees. The Iowa Legislature passed the Iowa Smokefree Air Act (H.F. 2212) of 2008 and the U.S. Surgeon General has found that use of tobacco is a significant health hazard. IVCCD's campus is both smoke-free and tobacco-free. Use of tobacco in any form and nicotine simulation or vapor products (e.g. e-cigarettes) is not allowed on any of our grounds or in any of our facilities or vehicles.

This includes all buildings, grounds, sidewalks, parking lots, vehicles, and streets within the campus. This also includes personal vehicles on school grounds in accordance with Iowa's Smokefree Air Act.

Student disciplinary procedures and/or civil penalties can be assessed to students found in violation of this regulation. Retaliation against anyone who registers a complaint is prohibited and subject to IVCCD's disciplinary procedure. To register a complaint, contact a College administrator or the Iowa Department of Public Health at 1-515-281-6225 or visit <https://idph.iowa.gov/tupc>.

Drug-Free Campus

It is the policy of IVCCD to comply with the Drug-Free Schools & Communities Act Amendments of 1989.

Legal Sanctions for Possession & Distribution of Illicit Drugs or Unlawful Possession of Alcohol

Federal Statutes

- Manufacture, distribute, or possess with intent to deliver a controlled substance or counterfeit substance (Title 21, USC 841). Penalty: Sentences range from two years and \$10,000 or both to 15 years and \$25,000 or both. All sentences carry a mandatory minimum confinement and repeat offenders are subject to double penalty.
- Possession of controlled substance, including marijuana (Title 21, USC 844). Penalty: First conviction up to one year and \$1,000-100,000 or both. Special sentencing provisions for possession of crack cocaine: Mandatory five years up to 20 years and up to \$250,000 or both. Repeat offenders' penalties in both cases are increased.
- Distribution of controlled substance to persons under age 21 (Title 21, USC 845). Penalty: The penalties of USC 841 are doubled and the mandatory minimums are doubled.

Note: Any property that has been used to facilitate the commission of a criminal offense or to avoid detection or apprehension of a person committing a criminal offense or property acquired as proceeds of a criminal offense are subject to forfeiture under both federal and state law. This includes not only cash but also cars, boats, airplanes, guns, coins, and even houses. In addition, conviction results in denial or revocation of federal benefits such as student loans, grants, contracts, professional and commercial licenses, and firearms approvals. See Federal Register Vol. 55, No. 159, for details and specific trafficking penalties for all drug categories and offenses.

State Laws

- **Possession of a controlled substance (first offense) includes any drug:** minimum fine \$315, loss of driver's license for 180 days, two-day jail sentence; maximum fine of \$1,875 and one year in jail. Courts may order denial of all federal benefits (including student loans) for all drug convictions.
- Manufacture, delivery, or possession with intent to deliver a controlled substance including heroin, cocaine, methamphetamine, amphetamine, PCP, LSD, marijuana: maximum 50 years prison and \$1 million fine (mandatory minimum confinement, 1/3 of sentence, \$1,000 fine). Other drugs such as peyote, opium, hallucinogens, and other stimulants/ depressants: maximum 10 years and \$10,000 fine; minimum of 1/3 of sentence, \$1,000 fine. Possession of

- firearm during crime doubles punishment with mandatory prison confinement.
- **Drug Tax Stamp:** drug dealers are required to buy “drug tax stamps” from the Iowa Department of Revenue. If you are arrested for drugs (e.g., delivery, manufacturing, possession with intent) and do not have tax stamps the Revenue can seize personal property and sell it to satisfy the tax bill. This is a Class D felony, five years in prison and \$7,500 fine.
 - **Gatherings where controlled substances are unlawfully used:** Sponsor, promote, aid, or assist in the sponsoring or promoting of a meeting, gathering, or assemblage with the knowledge or intent that a controlled substance will be distributed, used or possessed there results in Class D felony: 5 year sentence and \$7,500 fine. If marijuana only is used, it is a serious misdemeanor with 1-year sentence and \$1,875 fine.
 - **Distribution of controlled substance to person under age 18:** Class B felony, 25 years, five-year mandatory minimum confinement; Class C felony, 10 years, 3 1/3 year minimum confinement.
 - **Manufacture or distribution of methamphetamine in presence of minor:** 99 years in prison. “In presence of” can mean: minor physically present, a minor not present but lives there, at a multiple unit residential building (apartment), at a motel, or in a building where minors’ presence can reasonably be expected. Distribution within 1,000 feet of a secondary or elementary school: Additional five-year sentence.
 - **Unlawful Alcohol:** The legal age to possess alcohol is 21. Possession/distribution by a person under age 21: First offense: \$200; Second or more offense: \$500 and driver’s license suspended up to one year. Distribution by person age 21 or older: Serious misdemeanor, \$500 minimum fine. If act results in serious injury to anyone, it is an aggravated misdemeanor (fine \$500 to \$5,000 and two years in prison). If act results in death, it is a class D felony (\$7,500 fine, maximum five years in prison).
 - **Drinking and Driving:** Effective July 1, 1995, anyone under age 21 who is caught driving with a blood alcohol content of .02 or more will lose his or her driver’s license or permit for up to 60 days. Temporary driving permits for school, work, or any reason will not be allowed during the suspension period. Realize that .02 is a very small amount ... as little as one beer or drink.
 - **Drivers age 18 and over can be prosecuted for Operating While Intoxicated (OWI) if they:** 1) drive under the influence of an alcoholic beverage and/or drug, 2) drive with an alcohol concentration of .08 or more, or 3) drive with a controlled substance in their system. The penalty for OWI first offense is from two days in jail and \$1,250 fine to one year in jail. Second offense: seven days in jail and \$1,875 fine to two years in jail and \$6,750 fine. Third or more offense: 30 days in jail and \$3,125 fine to five years in prison with a maximum of \$9,375. In addition, various license suspensions start with six months, and vehicles can be impounded or immobilized for OWI second and third offenders. On third offense OWI, license can be barred for six years.

Local Ordinances

- **Illicit Drugs:** Use or possession with intent to use (drug paraphernalia, inhaling intoxicants): Maximum 30 days in jail and/or \$100 fine. State penalty is a fine of at least

- \$50, not to exceed \$500 and up to 30 days in jail.
- **Public Intoxication:** Up to \$100 fine, or up to 30 days in jail.
- **Unlawful Alcohol:** Open container in a public place; under legal age in bar or pool hall serving alcohol: Up to \$100 fine or penalty, or up to 30 days in jail.

Conduct of Campus Visitors

Access to all facilities and grounds of Iowa Valley Community College District is generally limited to students, employees and visitors for the purposes of study, work, teaching, and conducting other College business. Access to individual classrooms, laboratories and programs are limited to those enrolled in the courses and programs meeting at such locations. Visitors on campus who are not students or employees of the College are to conduct themselves in accordance with the laws, as well as commonly accepted standards of behavior and safety. Any conduct which involves loitering; intentional or negligent disruption; noise; threats; any kind of harassment, sexual or otherwise; verbal or physical abuse; endangerment of the health or safety of any person; or inappropriate entry into obstruction of, or unauthorized occupation of any College property by a visitor will be in violation of Board Policy 832. College employees have the authority to inform visitors to leave immediately. Failure to leave will result in police being summoned to take appropriate action.

Please refer to campus housing manuals for requirements of residential visitors.

Crime Prevention

Students and employees are expected to be aware of personal safety practices and to take preventive action on campus. Students and employees should take precaution by keeping personal property on their person or securing it in a safe place (locker or locked drawer). Cars in campus parking lots should be locked to safeguard contents, and students should adopt a “buddy system” when going to their cars, especially at night. Information about criminal sex offenders can be found at www.iowasexoffender.com. The College occasionally conducts seminars on safety and crime prevention.

Use of illegal drugs or alcoholic beverages on campus or at College-sponsored activities is strictly forbidden and subject to state and federal laws.

Use or possession of firearms, ammunition, explosives, incendiary devices, clubs, knives, bb guns, imitation guns which look like real guns or any dangerous weapon, substance or material on campus is prohibited except as expressly authorized by the College. The possession or use of these items is prohibited on campus including but not limited to buildings, grounds, parking lots, and housing units. The College forbids violence in any form including harassment and bullying by or toward employees and students.

Reporting Criminal Activities

Required reporting of criminal activity was formalized under the Crime Awareness and Campus Security Act of 1990. In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (also known as the Clery Act), IVCCD produces an Annual Security and Fire Safety Report, which is on the website in the ‘Right to Know’ section. The report is published annually by Oct. 1, containing three years of campus crime statistics and certain campus security policy statements.

Campus crime statistics are available through the Dean of Students Office(s) or by going to <https://ope.ed.gov/campussafety/#/institution/search>.

The most current MCC security and fire safety data can be viewed on the website: [IVCCD Annual](#)

[Security & Fire Safety Report \(ASR\)](#). A printed copy may also be requested through the Dean of Students Office.

Reporting Procedures

1. Call 9-1-1 and report the incident.
2. Upon discovery of or witness to a criminal act, immediately notify the Dean of Students Office, the Student Services Office, the Provost's Office, the Residence Life/Housing staff, or a College administrator.
3. IVCCD administrators may also contact the proper law enforcement authority.
4. Within 24 hours of the criminal act, file a crime report with the Provost of the College.

Harassment & Discrimination

Harassment and discrimination are prohibited and will not be tolerated at the College. Students, faculty, staff, administrators, and Board members are responsible for promotion, understanding, and acceptance of College policies. Following are excerpts from IVCCD policies regarding education about and compliance with state and federal regulations governing harassment and discrimination. Complete information is available in IVCCD Board Policy 517 or by contacting a College official.

It is the policy of Iowa Valley Community College District that no individual will be excluded from participation in, denied the benefits of, or be subject to discrimination under any program or activity sponsored or conducted by the District on the basis of actual or potential parental, family or marital status; age; color; creed; gender identity; national origin; physical or mental disability; race; religion; sex; or sexual orientation as required by the Iowa Code §§ 216.6 and 216.9, Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. §§ 2000d and 2000e), the Equal Pay Act of 1973 (29 U.S.C. § 206, et seq.), Title IX (Educational Amendments, 20 U.S.C §§ 1681 – 1688), Section 504 (Rehabilitation Act of 1973, 29 U.S.C. § 794), and Title II of the Americans with Disabilities Act (42 U.S.C. § 12101, et seq). Retaliation against any individual for reporting discrimination or assisting in providing information relevant to a report of discrimination is strictly prohibited by IVCCD and constitutes a violation of this policy.

It is in violation of College policy for any student or staff member to discriminate against or harass other students or staff members through conduct designed to reduce the dignity of that individual. Violations of this policy will result in disciplinary action up to and including expulsion or dismissal.

Definitions

Harassment and discrimination may include, but are not limited to:

- physical behavior or verbal or written comments of an offensive nature;
- social invitations and comments with sexual innuendos;
- the use of racial or sexual epithets or stereotypes, "slang" names, or any other language or action that by its nature or effect degrades or insults a person;
- repeated remarks of a demeaning nature;
- implied or explicit threats concerning one's education;
- demeaning jokes, stories or activities directed at a student;
- inappropriate touching, such as unwelcome hugging, pinching or patting;
- vulgar or obscene jokes, cartoons or pictures.

The College also prohibits unwelcome sexual advances, requests for sexual favors and

other verbal and physical conduct of a sexual or otherwise offensive nature when submission to such conduct is made either explicitly or implicitly a term or condition of a student's educational decision or benefit; when submission to or rejection of such conduct is used as the basis for educational decisions affecting a student; when such conduct has the purpose or effect of unreasonably interfering with a student's educational performance; or when the conduct creates an intimidating, hostile, or offensive education environment.

Reporting Procedures

Students who believe they have experienced harassment or discrimination should report to the appropriate Education Equity Coordinator who will serve as investigator:

- Contact Gena Garber, VP of Administration, Gena.Garber@iavalley.edu or 641-844-5523.

Complaints involving alleged sexual harassment shall be handled in accordance with the College's Title IX Policy and Procedures, available from the appropriate Title IX Coordinator, or at <https://www.iavalley.edu/about-the-district/title-ix/>. Complaints will be handled in a timely and confidential manner to the extent possible. Those involved in the investigation will be instructed not to talk about the complaint outside the investigation. MCC strictly prohibits any acts of retaliation against a student for filing a complaint, assisting or participating in a harassment or discrimination investigation/hearing, or opposing language or conduct that violates this policy.

The investigator will talk with the student making the complaint to obtain an understanding and a statement of the facts. The investigator will also meet with the accused to obtain a response to the complaint. The investigator may meet with the parties involved in the complaint as often as the investigator determines to be necessary. If the complaint involves a College employee, the Vice President of Administration will become involved. Upon completion of the investigation, the investigator will make a recommendation to the Provost, who will determine what further action should be taken on the complaint.

Hazing

Iowa Valley Community College District prohibits hazing by any group or individual affiliated with the college as part of its commitment to providing a safe and respectful educational environment for everyone. Hazing, as defined by the Jeanne Clery Campus Safety Act, is any intentional, knowing, or reckless act committed by a person (whether individually or in concert with other persons) against another person or persons regardless of the willingness of such other person or persons to participate, that:

- Is committed in the course of an initiation into, an affiliation with, or the maintenance of membership in, a student organization; and
- Causes or creates a risk, above the reasonable risk encountered in the course of participation in the institution of higher education or the organization (such as the physical preparation necessary for participation in an athletic team), of physical or psychological injury including—
 - whipping, beating, striking, electronic shocking, placing harmful substances on someone's body, or similar activity.
 - causing, coercing, or otherwise inducing sleep deprivation, exposure to the elements, confinement in a small space, extreme calisthenics, or other similar activity;
 - causing, coercing, or otherwise inducing another person to consume food, liquid, alcohol, drugs, or other substances.
 - causing, coercing, or otherwise inducing another person to perform sexual acts;

- any activity that places another person in reasonable fear of bodily harm through the use of threatening words or conduct.
- any activity against another person that includes a criminal violation of local, State, Tribal, or Federal law; and
- any activity that induces, causes, or requires another person to perform a duty or task that involves a criminal violation of local, State, Tribal, or Federal law.

For more information, contact the Dean of Students (for ECC or MCC students) or the Pathway & Program Coordinator (BCS). Students can also refer to IVCCD Board Policy 519 for specific details on: 1) Reporting and Investigation procedures, 2) Education and Hazing Prevention, and 3) Stop Campus Hazing Act transparency reporting.

College Student Email & Procedures

All students receive an iavalley.edu email when they are registered as a student. Students are **required** to regularly check this email because important College information is shared only via this email during the academic year. It is the student's responsibility to access this email information regularly so as not to miss any important material. The process to access email is as follows:

- Log in at <https://outlook.com/owa/iavalley.edu> .
- Your username is your email address.
- Most users' email address will be their firstname.lastname@iavalley.edu.
- Ask Admissions if you have forgotten the default password. If you've already changed it, head to <https://passwordreset.iavalley.edu>

Electronic Communications Policy

Students should be aware that information and communications they post on the Internet, including but not limited to Facebook, Instagram, TikTok, Twitter, YouTube, Internet message boards, forums, web pages and blogs, are public in nature. When such information and communications posted in these manners violate the IVCCD Student Conduct Code or Residence Life Policy and Procedure Manual, this information or communications may be used in a Student Conduct or Residential Student Conduct Report. In particular, communications that violate the Student Conduct Code and/or Residence Life Policy and Procedure Manual, such as threats and harassment, are violations whether they are transmitted in person, by phone, over the Internet or by any other means. Further information is available in IVCCD Board Policy 524.

Reproduction of Copyrighted Material

Reproduction of copyrighted material without prior permission of the copyright owner, particularly in an educational setting, is an issue of concern for the academic community and may violate federal copyright law. The following information is provided so that students can avoid violating the law.

Federal copyright law (Title 17 of the United States Code) gives copyright protection to original works of authorship fixed in any tangible medium of expression. Even if no formal copyright notice is attached, written text, music, movies, digital images, and computer software are some examples of intellectual property protected by copyright. The same legal protections for copyrighted works exist in an electronic environment as they do in a paper environment. Penalties for illegal copyright infringement may subject students and others who engage in copyright infringement to significant civil and criminal penalties including fines and imprisonment as well as sanctions under the Student Code of Conduct.

IVCCD Photography & Videography Rights Policy

Iowa Valley Community College District reserves the right to take photographs or videos of faculty, staff, and students engaged in teaching, research, clinical practices, intercollegiate athletics, student activities, and other activities, as well as casual and portrait photography or videography. These photographs and videos may be used as part of marketing and promotional efforts including (but not limited to) advertisements, news/feature stories, publications (e.g., catalogs, brochures, posters, etc.), website images, social media posts, recruitment activities, and other promotional purposes serving IVCCD and/or its units.

Classes are photographed only with the permission of the instructor, and students will be given the opportunity not to be featured.

An IVCCD Photo/Video Authorization Form will be produced and signed prior to the photography/videography sessions for students under the age of 18. Once signed by a parent and returned, the forms will be kept on file by the Marketing Office, Athletic Department or other photography or videography project sponsor.

An IVCCD European Union GDPR Photo/Video Authorization Form will be produced and signed prior to the photography/videography sessions for students age 18 and older who are residents of member countries of the European Union. Once signed by the student, copies of the form will be provided to the student and the College Registrar's Office, and the original will be kept on file by the Marketing Office, Athletic Department, or other photography or videography project sponsor. No photos will be taken of students under the age of 18 who are residents of member countries of the European Union unless they happen to be among a crowd in public places and/or at public events.

Photographs and video files will be kept in the files and archives of IVCCD as deemed appropriate and will remain available for use by the District without time limitations or restrictions.

Faculty, staff, and students are made aware by virtue of this policy that the District reserves the right to alter photography and videography for creative purposes. Faculty, staff, and students who do not want to be in District photographs or videography as described in this policy should contact the IVCCD Marketing Director.

IVCCD employees, students, and community members are advised that photographs and videography taken in public places and at public events do not require signatures or authorization for publication.

IVCCD has no control over the use of photographs or videography taken by third parties, including (without limitation) the news media covering College activities and events.

Bloodborne Pathogens

Universal precautions will be observed at all IVCCD locations in order to prevent contact with blood or other potentially infectious materials. All individuals performing services on the College's premises who have potential exposure to bloodborne pathogens must conform to the requirements of the College's Bloodborne Pathogens Exposure Control Plan (Board Policy 417).

Chronic Communicable Diseases

The College recognizes its obligation and reaffirms its long-standing commitment to provide a safe and healthful environment for all employees and students (Board Policy

556).

Students with identified chronic communicable diseases, including but not limited to infectious hepatitis, tuberculosis, and HIV/AIDS, may, subject to the provisions of Board policy and guidelines, attend classes and participate in other college-related activities. The College will attempt to make reasonable accommodations so that there is no reasonable risk of transmission of the disease to others and/or no reasonable risk of further injury to the student. The College shall respect the right to privacy of any student who has a chronic communicable disease.

Student Right-to-Know Information

All schools that receive Title IV Federal Financial Aid (Pell Grants, Direct Stafford Loans, Federal Work Study, etc.) are required to inform students each year of graduation rates at their school.

Student achievement (including retention, graduation, transfer and employment rates) is important to IVCCD. Student cohort retention rates are tracked and reported to the National Center for Education Statistics via the Integrated Postsecondary Education Data System (IPEDS) each spring. The most recent IPEDS submission reports on the fall-to-fall retention rate of fall 2021 first-time, full-time students. For ECC, the fall 2021 IPEDS cohort consisted of 217 students; 107 students (52 percent) of the cohort enrolled during fall 2022 (graduates included). For MCC, the fall 2021 IPEDS cohort consisted of 254 students; 134 students (70 percent) of the cohort enrolled during fall 2022 (graduates included).

The 150% (three-year) graduation rate is also reported via IPEDS. For Ellsworth Community College degree-seeking students who first entered, full-time, in the fall of 2019, 29 percent graduated within 150 percent of normal completion time; the transfer rate for the fall 2019 cohort was 32 percent. Student-athletes who first entered on a full-time basis during fall 2019 had a graduation rate of 29 percent. For Marshalltown Community College degree-seeking students who first entered, full-time in the fall 2019, 35 percent graduated within 150 percent of normal completion time. The transfer rate for the fall 2019 cohort was 15 percent. Student-athletes who first entered on a full-time basis during fall 2019 had a graduation rate of 40 percent.

The following policies are cited from the Iowa Valley Community College District (IVCCD) Board Policy Manual.

Student Right-to-Know Webpage

Student Right to Know information is kept up-to-date on the College website. This webpage includes information about graduation rates, grievance and complaint information, and how the College defines credit education.

Education Equity Statement

Iowa Valley Community College District does not discriminate in its programs, activities, or employment on the basis of race, color, national origin, sex, disability, age, sexual orientation, gender identity, creed, religion, actual or potential family, parental or marital status, or other protected classes. If you have questions or complaints related to compliance with this policy, please contact the Vice President of Administration, serving as the District Equity Officer, 3702 S. Center Street, Marshalltown, IA 50158, 641-844-5530, Equity@iavalley.edu, or the Director of the Office for Civil Rights, U.S. Department of Education, Cesar E. Chavez Memorial Building, 1244 Speer Boulevard, Suite 310, Denver, CO 80204-3582, Telephone: (303) 844-5695 FAX: (303) 844-4303, TDD 800-877-8339 Email: OCR.Denver@ed.gov.

Retaliation against any individual for reporting discrimination or assisting in providing information relevant to a report of discrimination is strictly prohibited by IVCCD and constitutes a violation of this policy.

Americans with Disabilities Act (ADA)

In 1990, Congress passed the Americans with Disabilities Act to provide persons with disabilities equal access to employment, education, and social services. IVCCD is committed to the regulations of the Americans with Disabilities Act in making reasonable accommodations for students or patrons of the College in accessing its facilities.

IVCCD have a formal procedure (Board Policy 516) for relocating programs, classes, services, or activities to accommodate students with disabilities and to assure accessibility to College facilities. Any students with a disability who have a need for accommodations must notify the College administration of their needs, and the College will effect changes in a reasonable manner to assist the student in being successful in the College environment. Steps for obtaining such accommodations, including service animals, are listed in this handbook under Student Policies & Procedures.

To make ADA identification, students should contact the appropriate accommodations staff member:

- At ECC: Molly Hippen, Director of Student Success and Learning Services, at molly.hippen@iavalley.edu or 641-648-8511
- At MCC: Martha Schwandt, Learning Services Specialist, at martha.schwandt@iavalley.edu or 641-844-5769

Students who feel their accommodation needs have not been met should contact accommodations staff; if that does not result in satisfaction, students should follow the grievance procedure under Student Policies & Procedures.

Confidentiality of Records

Board Policy 501 and related Guidelines outlines IVCCD's compliance procedures regarding the release of student education records. The following summarizes the provisions of the Family Educational Rights and Privacy Act (FERPA) and subsequent amendments:

Students have the right to inspect and review their education records. IVCCD will grant students the right to inspect their education records within 45 days of the request. Students do not have the right to inspect confidential letters and statements of recommendation put in their file prior to 1/1/75, to parents' financial records, or to confidential letters or recommendations (for which they have signed a waiver) with respect to admission, application for employment, or receipt of an honor.

Students have the right to seek amendment of the content of their education records regarding the accuracy of such records and whether the records are misleading or constitute a violation of their privacy rights. This procedure may involve a hearing on the correction or deletion of allegedly inaccurate, misleading, or inappropriate data and the opportunity for students to insert in their records a written explanation of the contents of the records.

Except as provided for within the Act, personally identifiable information about students in education records cannot be released without written consent. The College may release "directory information" without written consent unless the student specifically requests that such information not be released. Directory information includes the student's name; degree, diploma, any earned certificates and awards;

dates of attendance, entrance year and semester; full-time or part-time; enrollment status (not enrolled, freshman or sophomore); program, and hometown (this does not include state, zip code or country). Students may indicate a preference that any or all of this information not be released by submitting a written request to the Registrar's Office within the first 30 calendar days of the beginning of each term or within the first five calendar days for each summer term. If a student elects to have directory information remain confidential, no information will be released without consent.

The College will maintain a record of access to students' education records. This record is accessible only to the student, the staff in the Student Services Office, or as provided for in the Act. The record of access will not apply to access of education records by IVCCD officials (*may include a person employed by IVCCD in an administrative, supervisory, academic, or support staff position; or a member of the Board of Directors; or a contractor, consultant, or volunteer to whom IVCCD has outsourced institutional services or functions, in accordance with the conditions of FERPA*) with a legitimate educational interest (*if review of the record is needed for the official to fulfill his or her professional responsibilities for IVCCD*) and as otherwise provided in the Act.

Students may request and receive unofficial copies of all or part of their education records. Students can access unofficial transcript copies through their student account. Students have the right to request and receive a response that will explain or interpret their education records.

The College forwards records on request to a school in which a student seeks or intends to enroll, or is enrolled, for enrollment/transfer purposes.

Complaints concerning alleged violations of the Act may be made with the College and/or the federal Family Policy Compliance Office of the U.S. Dept. of Education, 400 Maryland Ave. SW, Washington, D.C. 20202-8520.

Higher Education Act Amendment of 1998

IVCCD reserves the right to comply with the Higher Education Act Amendment of 1998. This allows institutions to disclose to a student's parent or legal guardian information regarding a violation of federal, state, or local laws, or of the institution's rules or policies governing the use or possession of alcohol or drugs, if the student is under 21 and the institution determines he/she has committed a disciplinary violation with respect to alcohol or drug use or possession.

Crime Awareness & Campus Security Act of 1990

Federal law requires the College to report criminal actions occurring on campus. IVCCD Board Policy 555 provides for compliance with the law.

The Crime Awareness & Campus Security Act of 1990 mandates that colleges maintain a safe campus through enforcement of appropriate college regulations and compliance with state and federal laws. As part of its safe campus program, IVCCD maintains a drug-free college and restricts access to the campus during non-operating hours and to non-College organizations.

Campus policies and procedures at Iowa Valley Community College District help promote a safe environment for our students, faculty and staff, and campus visitors. College employees, including faculty, administrative staff and plant services staff, who do not have police authority, are authorized to report suspicious activity to the Provost of the College. The Provost is authorized to enforce all College regulations and to report all criminal activity to law enforcement authorities.

Students who commit crimes on campus are subject to both arrest by law enforcement authorities and College disciplinary procedures.

Drug-Free Schools & Communities Act Amendment of 1989

It is the policy of Iowa Valley Community College District to comply with the Drug-Free Schools & Communities Act Amendment of 1989, the Higher Education Act Amendment of 1998, and Public Law 101-226, to provide staff and students with information to prevent the use of illicit drugs and the illegal use of alcohol, and to provide a drug-free workplace for students and staff. It is unlawful for students to possess, use, or distribute illicit drugs and alcohol on College property or as part of any College-sponsored activity. Iowa laws pertaining to the possession and use of illicit drugs and alcoholic beverages on public property will be followed. Specifically, it is a violation of the drug and alcohol policy for students to purchase, manufacture, possess, or consume such items on campus or off campus at College-sponsored events/activities.

Student Enrollment & Registration Information

Enrollment

If you are a new, prospective student, thank you for your interest in Iowa Valley. The following, “Steps 1-4”, are required before registering for classes:

1. Apply to MCC/ECC –Complete online application.
2. Contact your high school and request that they mail your “Official” High School Transcript to the appropriate Admissions office.

If applicable, contact all colleges where you have attended and/or have credit, and request that they mail your “Official” college transcript to MCC or ECC Admissions.

3. Forward your ACT Scores, and/or take our placement test(s) (MCC students only).
4. Also, you are encouraged to apply for financial aid – Complete the FAFSA (Online)

Any questions pertaining to new student enrollment should be directed to the appropriate admissions office:

- ECC: Admissions Office (641-648-4611 or eccinfo@iavalley.edu). The Admissions Office is located upstairs in the Gentle Student Center
- MCC: Admissions Office (641-844-5710 or mccinfo@iavalley.edu). The Admissions Office is located in Room 70.

Fresh Start Policy

Persons who previously attended the College, have a break in attendance of at least 2 consecutive years (4 semesters), and have less than a 1.80 cumulative grade point average may be eligible for a Fresh Start. This policy eliminates the student’s previous grade point average while retaining the credits.

Students must complete the Fresh Start Application and submit it to the Registrar’s Office to be considered for a Fresh Start.

- Students must earn at least 12 credits after returning before the Fresh Start policy is implemented. Developmental credits do not count towards this total.
- The Fresh Start policy does not apply to credits attempted or earned at other institutions.
- Original grades affected by Fresh Start will remain on students’ transcripts but will not be included in the grade point average calculation. To satisfy graduation requirements, a student must earn at least 15 credits after being granted a Fresh Start.

Student Load

Each student should plan to devote approximately two hours of preparation time for each hour in class. A student load of 15 to 16 hours, during a regular, 16-week semester, is considered normal. Students desiring to take more than 18 credit hours during a 16-week semester (or more than 12 credit hours during any other term) must receive approval from the Registrar, provided such a load has been recommended by the student’s advisor. To receive such permission, a student normally should maintain a “B” average or better. These limits in student load do not necessarily apply to vocational-technical programs of the College.

Registration

New students are required to meet with an advisor or Academic Advising Specialist when registering for classes for the first time. During this initial meeting the student and advisor review program interests and degree requirements, prior coursework and placement test scores, as well as discuss college procedures and other important information needed to effectively progress at IVCCD.

Many returning students are able to register themselves for future academic terms. However, students are encouraged to schedule an appointment with their advisor prior to registering each term to review their progress. Students should plan their academic programs carefully, keeping in mind course sequencing, pre-requisites, and preferred degree timeline. When necessary, course changes may be made according to the procedures outlined below.

Students with special needs are encouraged to self-identify in advance. On the MCC campus, contact Martha Schwandt, Learning Services Specialist (641-844-5769 or Martha.Schwandt@iavalley.edu). On the ECC campus contact Molly Hippen, Director of Student Success and Learning Services (641-648-8511) or molly.hippen@iavalley.edu to request assistance and coordinate appropriate accommodations. Students with mobility, vision or hearing needs may also contact the Registrar's Office and/or Admission's Office for assistance in requesting needed resources. To obtain additional accommodations information, see information under Student Policies & Procedures. Students who feels their accommodation needs have not been met should contact Martha Schwandt (MCC) or Tina Ruch-Wesselmann (ECC) for further assistance.

Adding & Dropping Classes

Students may make class schedule changes, as available, without financial consequence, through the last business day of the first week of a full (16-week) semester (Fall and Spring Semesters).

During the second week of class (Fall and Spring Semesters): 50% tuition and all fees will be assessed for any dropped course and adding a course will require instructor and registrar approval. Courses dropped will be listed on the student's transcript with the grade "W" (Withdrawn).

Beginning the third week of class (Fall and Spring Semester): 100% of tuition & fees will be assessed for any dropped course and adding a course will require approval from the instructor and the Registrar's Office; courses dropped will be listed on the student's transcript with the grade "W" (Withdrawn).

NOTE: Tuition refunds are based upon the date of *official withdrawal*, not upon the last date of attendance. Charges for withdrawal during summer, special or condensed sessions will be charged, in accordance with Board Policy, unless otherwise posted by the Registrar's Office. This information is subject to change. Current information regarding refunds of tuition due to withdrawal, including the refund schedule for interim and summer sessions, can be found under "Tuition Refund Policy" in the college catalog or by contacting the Registrar's Office. Speak with your advisor regarding other course withdrawal dates.

Withdrawal From All Classes

Students who find it necessary to withdraw from all of their classes should confer immediately with their advisor and complete a Withdrawal form, which is available in

the Registrar's Office. Failure to do so will result in the issuance of failing grades. A complete withdrawal from all courses can occur up until the Friday prior to finals week. Interim or summer session withdrawals will be similarly apportioned. A student who stops going to class without officially withdrawing will earn an "F."

If students withdraw in the first 12% of the term and are not receiving federal financial aid, they are entitled to a refund based on the Tuition Refund Policy. Students receiving federal financial aid or seeking a refund should refer to the Financial Aid Refund Policy in the College catalog.

Student Petition for Waiver to the Drop Policy – Due to Extenuating Circumstances

Students who miss the deadline for dropping a course or for receiving a refund of tuition and fees may file an appeal requesting that the deadline in question be waived. In order to appeal, students complete a Student Petition for Waiver form and submit it to the Registrar's Office no later than 20 days from the last day of the course(s) in question. Petitioning students must provide a statement regarding the extenuating circumstances that prevented compliance with the deadlines. Any documentation in support of the petition statement must be submitted with the form. The student's written statement and supporting documentation, along with any information available within the College (student records, instructor statements, Financial Aid records, etc.) will be reviewed by the Student Petition for Waiver Committee. The student will be notified by email of the final decision, and the complete petition packet will be placed in the student's permanent file. The student has the right to appeal the Committee's decision within a reasonable time frame, typically 10 business days, by resubmitting a Student Petition and providing further documentation or explanation as necessary. The appeal committee will be comprised of the original waiver committee in addition to the Dean of Academic Affairs or an appointed designee.

Grades, Classifications & Graduation

Grading System

Each instructor keeps a record of the work of each student and reports the names and grades at the close of each mid-term and semester. Only final grades become part of the permanent College record. Instructors will publish their grading scales on the course syllabus. A typical grading system is:

A 4.00 Grade Points; **A-** 3.67 Grade Points; **B+** 3.33 Grade Points; **B** 3.00 Grade Points; **B-** 2.67 Grade Points; **C+** 2.33 Grade Points; **C** 2.00 Grade Points; **C-** 1.67 Grade Points; **D+** 1.33 Grade Points; **D** 1.00 Grade Points; **D-** 0.67 Grade Points; **F** 0.0 Grade Points; **I** Incomplete = Some portion of work remains unfinished. A student with an incomplete at the end of semester has up to one semester to remove the incomplete. After that time the "I" will be changed to "F" except under extenuating circumstances and with approval of the Dean of Academic Affairs. Granting of incompletes is limited to cases where circumstances merit an extension of time during which a student can complete required coursework and receive a grade. It is the student's responsibility to make arrangements with the instructor to complete requirements using the incomplete grade contract agreement. Incompletes must be completed by the date on the contract agreement.

The following grades are not included in the calculations of grade point: **W** Student withdrew from course; **CL** CLEP; **L** Credit for Prior Educational or Occupational Experience; **N** Audited course (full tuition charged; no credit); **NR** Not reported grade; **P**

Passing; **Q** No credit; **T** Credit by examination; **WIP** In progress; **S** Satisfactory; **TR** Transfer.

Computing Your Grade Point Average (GPA)

1. Multiply the hours of credit by the appropriate grade points per course.* A=4, A-=3.67, B+=3.33, B=3, B-=2.67, C+=2.33, C=2, and so on. I=0.
2. Total the grade points earned, and then total the credits attempted.
3. Divide the total grade points earned by the number of credits attempted, excluding courses in which the “N,” “NR,” “W” or “CL” grade occurred. Exclude developmental courses as well from the calculation.

Classification of Students

Students are classified as follows:

- Freshman – has accumulated 27 credit hours or fewer.
- Sophomore – has accumulated 28 credit hours or more of credit.
- Non-matriculated – student who would like to take a few classes at the College but is not interested in enrolling in a degree program.
- Full-time – is enrolled for 12 credit hours or more per semester.
- Three-fourths-time – enrolled for 9 credit hours, 10 credit hours, or 11 credit hours per semester.
- Half-time – 6 credit hours, 7 credit hours, or 8 credit hours.
- Less than half-time – enrolled for 5 credit hours or fewer per semester.

Residency

Students enrolling at the College are classified as residents or non-residents for purposes of admission and assessment of tuition and fees. Residency is determined by the student’s true and fixed home and place of habitation. The primary determination of residency is the reason for the student’s presence in Iowa. If a person comes to Iowa primarily for educational purposes, that person will be considered a non-resident throughout their enrollment at the College.

Students who have been classified as non-residents and believe they should be eligible for resident tuition may apply for reclassification. Students must complete a Request for Residency form and provide written verification to the Registrar’s Office that they have been residents within the State of Iowa for at least 90 days prior to the term for which the student is enrolling. Verification must come in the form of at least two or more of the following written documents: an Iowa voter registration card, an Iowa driver’s license, an Iowa state income tax return (signed and dated), and Iowa vehicle registration form or other indicators of Iowa residency (apartment lease, utility bills, etc.). The burden of establishing proof of residency is with the student and a student’s residency status cannot be reclassified once a semester begins.

An adverse decision by the Registrar’s Office may be appealed. The Provost acts as the appeals body for residency questions. The decision of the Provost is final.

Graduation & Commencement

Information on specific graduation requirements may be obtained online, from an advisor, or from the Registrar’s Office. Faculty and staff academic advisors will help students plan to meet graduation requirements; however, ultimate responsibility for meeting the requirements rests with each student.

The Commencement Ceremony is held in May of each year for all students graduating during that academic year. Students approaching the end of their program must meet with their advisor and submit a Graduation Application to the Registrar's Office. Please contact the Registrar's Office for specific deadlines.

Student Transcripts & Billing

Student Transcripts

ECC and MCC offer easy and convenient online transcript ordering through the National Student Clearinghouse.

To request your transcript, click on the "Request Transcripts" button on the College homepage. Transcripts cost \$7 per copy and payment is made with a debit or credit card. All requests will be processed in the order they are received and the normal processing time is two business days.

During busy periods such as graduation, beginning of the semester, and grade processing there may be a longer processing time.

Billing/Payment Plan

ALL students must pay accounts in full by the 1st day of the semester or be set-up with at least one of the following options: Financial Aid or Payment Plan. ***If you have not paid your bill in full, set-up financial aid, or enrolled in a payment plan, you will be withdrawn from ALL of your classes on Friday August 29, 2025 for the fall term and Friday January 23, 2026 for the spring term.*** If you live in college housing, your housing and meal plan charges will be prorated, and you will be responsible for that charge.

Payment Plan: Students will have the option to enroll in a payment plan through Transact. A \$35 fee will be assessed to enroll into the plan and more details are available on PawPass.

A \$75 late fee will be assessed for any delinquent payments. Students are responsible for notifying the College of any address changes.

A student in default cannot register for the following term until his or her account is paid in full. Defaulted accounts are handled by an outside collection agency and the student's credit record may be negatively affected.

Identification (ID) Cards

Students will be issued only one ID card per year and are required to present a current student ID card with the proper academic year for many situations such as admittance to College functions, to check out material from the library, making up tests or picking up financial aid. For ECC, photo ID cards are issued in the ECC Osgood Library during posted hours. For MCC, photo ID cards are issued at the Registrar's office during office hours within the semester you are taking courses. The ID card is non-transferable and is good only for the person to whom it was issued. There is a \$10 charge to replace lost cards, payable upon request.

International Students

International students may obtain help with their immigration, academic, and personal concerns by contacting: 1) For ECC, Megan Richtsmeier, Enrollment Recruiting/International Student Coordinator, at 641-648-8514 or

Megan.Richtsmeier@iavalley.edu) For MCC, Vickie Unferth, Coordinator of International Students and Programs, at 641-844-5680 or Vickie.Unferth@iavalley.edu.

Attendance

There is a strong relationship between success in college and class attendance. Any absence interferes with the learning process and may contribute to academic failure. Because IVCCD is committed to helping students find success, the College is committed to the importance of regular attendance in all classes. Instructors are required by federal student financial aid regulations to maintain accurate attendance records and submit those records periodically to the College administration.

Instructors individually determine their attendance policies. Attendance policies will be written in the course syllabus. It is each student's responsibility to find out individual instructors' policies by reading the course syllabus. Students are expected to confer with instructors immediately following absences. In cases of advance knowledge of an absence, students should confer with instructors prior to the absence.

Courses for Academic Preparation and Mandatory Placement Policy

Credit (non-transferable) courses are offered in reading, composition, mathematics, English as a Second Language (ESL) and study skills. Because the College has a mandatory placement policy for composition and mathematics, coursework in one or both of these areas may be required for your academic program. Placement is initially based on your course placement test or ACT test score, so students are encouraged to work with their advisor to help interpret the scores and determine if re-testing and/or appeal options are appropriate.

College Transfer

Students planning to transfer to other institutions may receive help and information on procedures by consulting with their academic advisor. More information is available on the ECC and MCC webpages under Academics—Degree Programs, or in the ECC Student Services or MCC Admissions Office. Students can also visit www.transferiniowa.org.

Business and Community Solutions (IVBCS) Student Enrollment & Registration Information

Enrollment

Students are encouraged to utilize the online option to register for classes located at <https://ce.iavalley.edu/>

Payment

Payment in full is required at the time of registration. IVBCS accepts credit/debit cards, cash, check, or third-party vouchers as methods of payment. A voucher or third-party authorization with signature must be received to complete registration.

Withdrawal/Refunds

Effective September 1, 2024, students who cancel their registration at least 3 business days before the class start date are eligible for a full refund. Cancellations made within 3 business days of the start date are non-refundable. Please note that some classes may have earlier advertised cancellation deadlines. If a class is canceled by BCS, a full refund will be issued.

Attendance

Instructors and program coordinators determine attendance policies based on program

requirements. Attendance policies will be written in the course syllabus and explained upon class entry. It is each student's responsibility to find out the attendance policies. Students are expected to confer with instructors immediately following absences. In cases of advance knowledge of an absence, students should confer with instructors prior to the absence.

Parking Regulations

Free parking is provided for all BCS students. Vehicles parked in restricted areas and not moved within 48 hours of a snow event will result in the vehicle being towed at the student's expense.

Support and Tuition Assistance

PACE/GAP

GAP Tuition Assistance provides funding to applicants enrolling in a GAP approved certificate program in occupations including health care, advanced manufacturing, and transportation. The GAP Tuition Assistance Program enables individuals to gain the necessary skills to obtain a job in an in-demand field. Non-credit certificate programs are not eligible for federal financial aid, but this program bridges the funding gap for those students pursuing short-term certificates.

The Pathways for Academic Career Employment (PACE) program provides a Program and Pathway Coordinator to assist participants on their educational journey. The Program and Pathway Coordinator will work with participants to identify barriers to success and will work with participants to minimize those barriers by connecting the students to the appropriate community resources. The Program and Pathway Coordinator will also work with individuals to access available funding to assist with the cost of education.

PACE can provide assistance in the following areas:

- Financial support
- Educational support
- Personal support
- Career support

For more information, please call (641) 752-4645 or 1-800-284-4823

IVBCS Locations

Call the main Iowa Valley Business and Community Solutions number at (641) 752-4645 or 1-800-284-4823 if you have any questions about a class location. IVBCS offers classes in multiple locations. These are just a few of the more frequent locations.

- **Iowa Valley Business and Community Solutions - 641-752-4645 or 1-800-284-4823**
- **Iowa Valley Education & Training Center**
- **Marshalltown – 641-754-1348**
- **Tama – 641-484-8002**
- **Ellsworth Community College (Iowa Falls) – 641-648-4611**
- **Iowa Valley Grinnell – 641-236-0513**

IVCCD Departments & Services Information

Iowa Valley Community College District Libraries

The **Ellsworth Community College Osgood Library** and the **Marshalltown Community College B.J. Harrison Library**, serve as resources for students, faculty and community members. The library hours during the academic year are below. (Note: hours are subject to change. Check hours posted on the library doors and website for the most up-to-date schedule).

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
MCC B.J. Harrison Library	Closed	7:30 am – 8:00 pm	7:30 am – 8:00 pm	7:30 am – 8:00 pm	7:30 am – 5:00 pm	7:30 am – 4:30 pm	Closed
ECC Osgood Library	Closed	7:30 am – 4:30 pm	7:30 am – 4:30 pm	7:30 am – 4:30 pm	7:30 am – 4:30 pm	7:30 am – 4:30 pm	Closed

MCC Library has shortened hours during the summer sessions. On evenings before and after holidays and during academic holidays, regular library services are suspended. The library is closed whenever the campus is closed.

For Iowa Valley-Grinnell (IVG) students: While a physical library is not at the IVG location, library services are accessible through the MCC campus and via online/electronic resources. Materials housed at either library can be requested for IVG student use. Contact library staff for assistance or more information.

Contacting the Libraries

You may stop in, email or call either library.

Campus	Library	Location	Email	Phone
MCC	B.J. Harrison Library	Room 412	mcclibrary@iavalley.edu	641-844- 5690
ECC	Osgood Library	Kruse-Main Building	ecclibrary@iavalley.edu	641-648- 8560

Library Services

A staff member is on duty whenever the library is open to assist in locating and using resources. A “help desk” chat feature is available on the library websites and is staffed whenever the library is open. There are tables, seating areas and conference rooms which offer a variety of study space. Computer workstations are located in each library

for student and public use (ECC Library also houses a computer lab). Also available to students through the library are eBooks, newspapers, career information, a fax machine and many more services.

Career Services (Career Assistance - ECC)

Career Services is in the ECC Library. Career advising can further a student's ability to determine a major area of study and find career options which work within the student's expressed career choices. ECC offers the opportunity for students to be actively engaged in the career exploration process through the [College Central Network](#) and [Career One Stop](#) and O*Net Online (Available at ECC) websites.

IT Solutions (ECC)

If a student needs their account unlocked, password reset or MFA reset, they can stop in the library, call 641-648-8560 or email ecclibrary@iavalley.edu for assistance. If the library staff cannot help, they will contact the helpdesk.

Writing Center Tutors (ECC)

Writing Center Tutors located in the ECC Library provide one-on-one assistance with writing assignments for all ECC classes.

Laptop Lending Program

Students who participate in the Laptop Lending Program will pick up and return assigned laptops from the ECC Library. To qualify for the laptop lending program, students must be enrolled full-time, show need by being Pell Grant eligible, and be in good academic standing. Students who meet these criteria must complete a Laptop Lending Program application. You will be notified of your acceptance via the email listed in this application.

If students do not meet the above eligibility requirements, please see the Library Services Manager to discuss options.

If a student is interested in learning more about the laptop lending program, they may visit the ECC Library or visit the following website to learn more. <https://www.iavalley.edu/laptop-lending-program/>

Panther Pantry

The Panther Pantry is available to all ECC Students. Items in the Panther Pantry are snacks, personal hygiene, blankets, pillows, sheets, notebooks, pens and pencils and more. All items are donated by faculty, staff and community members.

ID Machine

For ECC, photo ID cards are issued in the ECC Osgood Library during posted hours.

Materials Selection

The campus libraries house a variety of materials and resources for both campus and public use (see Electronic Resources and Print Resources sections below). These materials are selected by qualified staff and faculty—in accordance with Board Policy 615—and are reviewed and updated on a regular basis. Questions or concerns regarding library materials can be directed to the library staff.

Electronic Resources

The library subscribes to many online research/reference databases including eBooks. This includes general academic periodical databases, encyclopedias, and the online catalog. Students are required to log into the databases on the library's website. Most resources are available to students from any computer, both on and off campus. See library website for a list of all databases.

Print Resources

Books and some journals may be found via the library catalog on the website. MCC and ECC share an online catalog, and students may borrow books from either library. Please be aware that borrowing materials from the other library will take a few days to receive.

- **Course Reserves:** Instructors may place some textbooks and other materials on reserve in the library. Reserve items may only be used in the library and if they are being used by many students there may be a two-hour time limit.
- **Interlibrary Loans:** In addition to the print materials located in the campus libraries students also have access to borrowing books through interlibrary loan. Many libraries in Iowa are part of the state interlibrary loan system, which includes state, college, university, medical and public libraries. Interlibrary loans are available free of charge to all students. Plan for this service and allow two weeks for items to arrive.

Computer Access

All ECC and MCC/IVG students may access the College's computer system and internet via a log-in (code assigned to each individual student) and use college computers in the library, computer labs or elsewhere on campus as a student privilege. This privilege is not a student right and it can be revoked if inappropriate computer use is reported.

Computer use is limited to legal use of computers as outlined by state and federal laws. Students doing research, reference, and class projects have priority when using the library computers. To utilize the library computers, students need a basic knowledge of computer applications. The knowledgeable library staff are available to provide assistance. Wi-Fi access is available in the library and throughout the respective campus buildings. Printing from a laptop is possible through web printing; see library staff for instructions. Web printing is only available in the libraries.

Audiovisual Equipment (MCC)

Students may use audiovisual and camera equipment for class or activity-related projects if the instructor or sponsor checks out the equipment for the student. A two-day notice would ensure the availability of the equipment when the student needs it. Faculty use is the priority; students should access equipment through their instructor/sponsor.

Make-up Tests

In coordination with library staff, instructors may bring make-up tests to the libraries for students to complete. Students will need to have a photo ID before they will be allowed to take a make-up test. A student ID is the preferred form of identification, but a state issued ID is allowed. Testing is available most hours the library is open.

Bulletin Boards & TV Monitors in Hallways

Notices and posters that are not College-related (i.e. community posters and notices) must be approved by the Provost's office. Regulations regarding posting of printed materials are posted on all bulletin boards and are also available in the Provost office.

Hallway TV monitors (electronic bulletin boards) are updated each morning with class cancellations and/or messages regarding assignments for the cancelled classes. Students are strongly encouraged to check the monitors throughout the day for announcements regarding campus activities and class cancellations. Contact the Marketing Office if you have questions.

Campus-based Counseling (MCC)

MCC's Student Assistance Program (StAP) is a counseling and referral service available at no cost to MCC students. We offer short term solution focused support as you navigate life's challenges. If you are experiencing anxiety, depression, relationship issues, etc., we can help. If you need more comprehensive services, we can assist you in getting the help you need. While there is no charge for our campus-based services, you can expect charges from outside agencies based on their policies. Nancy Adams is a professor of psychology and the coordinator of the StAP. She is available on a drop-in or appointment basis. Nick Calzada is a licensed independent social worker with Center Associates, Inc. and provides direct counseling services to MCC students through the StAP. For an appointment with Nancy or Nick, stop by room 408 or contact Nancy at Nancy.Adams@iavalley.edu.

All of the MCC student support services are developed primarily with an academic, social, individual, and career emphasis. MCC faculty, staff and counselors are committed to Iowa Student Personnel Association (ISPA) and Iowa Community College Student Services Association (ICSSA) professional practices.

Course materials – ACCESS

Course materials for classes (e.g., textbooks) are available through the online bookstore ACCESS (Affordable Course Content for Every Student's Success). Information on how to acquire course materials will be sent to students prior to the start of each term. Full details on ACCESS, including costs, opt-out procedures, and return and refund policies are on the website: <https://www.iavalley.edu/access/access-faq/>

Off-campus Drug, Alcohol, Gambling & Crisis Services

Students should feel free to ask faculty members, advisors, or student success specialists for help with referrals for community resources. The following is a partial list of off-campus agencies:

- **Alcohol/Drug Use:** *Alcoholics Anonymous*, www.aa.org. *National Council on Alcoholism & Drug Dependence*: www.ncadd.org. *National Institute on Drug Abuse Hotline*: 1-800-662-4357, information/referral line which directs callers to local treatment centers. *Substance Abuse Treatment Unit of Central Iowa/SATUCI*: Marshalltown, www.satuci.com, 641-752-5421.
- **Crisis/Mental Health:** Center Associates: 3809 S. Center St., Marshalltown, 641-752-1585 (after hours 641-752-8467); MCC Student Assistance Program, 641-844-5753; Network-Community Counseling/ISU Counseling Services, Ames, IA: 515-294-1898, <https://www.networkcounseling.com/>; Foundation Crisis 2 Center, 24-Hour Crisis Hotline: www.foundation2.org, 1-800-332-4224.
- **Eating Disorders:** *National Eating Disorders Association*,

www.nationaleatingdisorders.org, 1- 800-931-2273.

- **Gambling: *Bets Off (Iowa)***: 1-800-BETS-OFF. *National Gamblers Anonymous*: www.gamblersanonymous.org.
- **Sexual Abuse & Assault**: Domestic Violence Alternatives/Sexual Assault Center, PO Box 1507, Marshalltown 515-292-0500; ACCESS Victim Services: 1-800-203-3488 (Sexual Abuse); 1-855-983-4641 (Domestic Abuse); 1-888-696-2980 (Shelter Services)
- **Crime Victims' Compensation Program**: 515-281-5044. Iowa Sexual Abuse Hotline: 1-800- 284-7821. Rape, Abuse & Incest National Network: www.rainn.org, 1-800-656-HOPE.
- **Suicide**: National Suicide Prevention Lifeline: www.suicidepreventionlifeline.org, Call 988.

Counseling and Mental Health Resources (ECC)

Achieve Mental Health: Reserved for ECC students Monday-Thursday 1pm-23pm

814 Railroad St. 641-648-4010CICS mobile response 855-581-8111

YourLifelowa.org

Suicide crisis line-988 or chat at 988lifeline.org

<https://www.iowacrisischat.org/>

<https://www.crisistextline.org/>

Transgender: <https://translifeline.org/hotline/>

LGBTQ: <https://www.thetrevorproject.org/get-help/>

Veterans: <https://www.veteranscrisisline.net/>

Financial Aid

Financial aid in the form of scholarships, grants, loans and part-time employment is available to assist qualified students. For more information, contact the Financial Aid Office on your campus.

Food Service (ECC)

A full-service cafeteria is provided on campus in the Gentle Student Center for all ECC students. If you live in the residence halls, you are required to purchase the meal plan. The charge for the meal plan is calculated on a semester basis. Students enrolled in cooperative programs who are not on campus full-time are charged on a pro-rated basis.

Students who live off-campus may also eat their meals at the cafeteria on the same basis as on- campus students. Students not on the meal plan may purchase individual meals in the cafeteria if they desire. The College reserves the right to alter all food service costs without prior notice.

Students with specific dietary needs (e.g., food allergies, intolerances, special/restricted diets) are encouraged to speak with a food service staff member

about available options. ECC food services can be reached at eccfoodservice2@iavalley.edu or 641-648-8553.

Food Service (MCC)

Food service is available during the fall and spring terms for all students, employees, and guests in the Faust Student Union. Credit/debit cards and cash are accepted. A 10-meal punch card (non- expiring) is also available for purchase at the café entrance.

Students with specific dietary needs (e.g., food allergies, intolerances, special/restricted diets) are encouraged to speak with a food service staff member about available options. Food services can be reached at 641-844-5760 or email MCCFoodService@iavalley.edu. For additional assistance or questions regarding dietary concerns, contact the Dean of Students office.

Health Services

Emergency health problems are referred to the Student Services receptionist for assistance. Students are responsible for their own medical care (Board Policy 551).

Ellsworth College Foundation & Board of Trustees

The Ellsworth College Foundation and the Ellsworth College Board of Trustees offer scholarships and grants to gifted and well-qualified students. These scholarships may be combined with need- based financial aid and local scholarships to ensure many worthy students find a college education within their budgets.

Applications, criteria, and deadlines for all Ellsworth College Foundation scholarships are available at ecc.iavalley.edu under the Financial Aid tab.

Marshalltown Community College Foundation

The MCC Foundation offers academic, athletic and financial need scholarships to MCC students. The goal of the Foundation is to assist students who want to attend college at MCC. Applications, criteria, and deadlines for all MCC Foundation scholarships are available online at www.MarshalltownCommunityCollegeFoundation.org.

Recycling

IVCCD offers a recycling program for paper, newspapers, magazines, and recyclable bottles/cans. Recycling bins are placed at various locations around campus.

Residence Life and Housing (Student Housing)

IVCCD offers a residential experience for enrolled full-time students, unless approved by the Director of Student Engagement and Residence Life. Residential Life and Housing believes that a residential experience complements a student's academic pursuits and should be one of excitement, new friendships, and personal growth. Accommodations are available for students with special needs. Steps for obtaining accommodations, including assistance animals, are on the Residence Life and Housing website.

ALL residential students are required to have a meal plan. For more information or apply for housing, visit the Residence Life and Housing website or contact:

- ECC: 641-648-8508 or email Bryan.Bender@iavalley.edu
- MCC: 641-844-5679 or email Chris.Brees@iavalley.edu

Current housing and food service rates are on the College website. Students in cooperative

programs receive a pro-rated reduction in their room and board contract during the semester they are away from campus. The College reserves the right to change room and board rates at any time.

Making Room Reservations (ECC)

Applications for housing accommodations should be sent to the Department of Housing as far in advance as possible to ensure a room assignment; applications must be accompanied by a \$120.00 non-refundable application fee.. A room will not be held unless the fee has been received. Roommate preferences should be indicated in the appropriate space on the housing application or via email to bryan.bender@iavalley.edu. ECC will do its best to accommodate all requests.

For more information or to apply for housing visit the ECC website or email eccreslife@iavalley.edu.

Staff Directory

A fully searchable online Staff Directory is available from the link at the top of the College website.

Student Success Center (MCC)

The Student Success Center, located in the B.J. Harrison Library, is an academic environment that empowers all students to become active, responsible learners. Peer tutoring is a free resource for all students and is available in most subject areas, upon request. Staff assistance in mathematics and writing, and a variety of other coursework is available at designated times each week. Hours may vary semester to semester. Career Services, including (but not limited to) assistance with job searching, resume and cover letter writing, and interviewing skills is also a free service for MCC students. Additional resources include computers and tables for student use. Accommodations may be arranged to assist students with documented disabilities. The Center is usually open from 8 am to 4:30 pm Monday through Friday when classes are in session. See the College website or contact a staff member for additional information.

William “Bill” Faust Student Union (MCC)

The Student Union serves as a focal point for programs, meetings, dining and relaxation for students, faculty, staff, administrators, the Marshalltown community and guests. The Student Union offers a social environment and a place to participate in co-curricular activities. Study spaces, televisions, vending machines, game tables, and performance space may be found here. The Union also provides easy access to the Cafeteria. The Student Union, Room 303C, is open from 6:30 am to 11 pm, Monday through Friday.

The Hub (ECC)

Located in the lower level of Kruse Main Hall, the Hub was created on the basis of the “linger and learn” philosophy, which embraces the idea of social learning in the context of a student’s overall college experience. The Hub is designed to reflect a relaxed study atmosphere where students are encouraged to work together to achieve academic solutions.

The Hub is open 8 am to 4:30 pm, Monday through Friday.

The Hub staff offer several tailored services for students, including academic and scheduling assistance, assistance filling out the FAFSA and completion of Academic Success Plans. Other services include disability services and course accommodations, TRIO SSS, CLEP testing, confidential resources, success coaching, career advising, tutoring, and Writing Center help. Students also have access to desktop computers, printing, and scanning. Students who need assistance in any of these areas may visit the Hub for more information.

Tutoring provides free assistance for students enrolled in specific ECC courses. Tutors are adjunct professors or students who have successfully completed the course. The Tutoring schedule will be sent to all students every Monday morning during the school year in their iavalley.edu email account. All tutoring is on a walk-in basis and FREE to all ECC students. If interested in becoming a tutor, please visit Molly Hippen.

The Writing Center is located in the Osgood Library at ECC and provides one-on-one assistance with writing assignments for all ECC classes.

TRIO SSS is a Federally Funded program that serves 120 eligible ECC students a year. Students eligible for this program are those deemed as first generation, low-income, and those with a documented disability. The TRIO SSS program offers financial literacy workshops, academic skill building workshops, career exploration opportunities, transfer advising/academic advising, cultural enrichment activities, grant aid (for eligible participants) and more. Students may visit the Hub for an application or retrieve one from <https://ecc.iavalley.edu/i-am/current-student/trio-support-services/>

Dale Howard Family Activity Center (ECC)

ECC students are encouraged to enjoy the Dale Howard Family Activity Center. Located at the southwest corner of the campus, the facility was built with the needs of both students and the community in mind.

Students can use the indoor walking/running track; work out with state-of-the-art circuit training equipment, treadmills, or fitness bikes; enjoy an aerobics class in the exercise room; or take up tennis or pickle ball on the indoor courts. The Panther Den features wireless internet access. Additional classes and activities include Boot Camp, open gym, cycling, Yoga, and Ab Blast.

Testing Services (MCC)

The MCC Admissions Office offers the following testing services: ACCUPLACER Testing (course placement testing, including separate “Challenge Tests” for Mathematics and Composition), CLEP Testing, and TEAS Testing (Nursing Program). To schedule an appointment for most of these tests, contact the MCC Admissions Office at 641-844-5710. Students needing accommodations due to a disability, should make their needs known to Admissions before scheduling a test.

Additional testing services, include:

ACT Testing - contact Benita Petersen by email at:

Benita.Petersen@iavalley.edu. CNA Testing - contact Iowa Valley Continuing Education at 641-752- 4645.

Dental Certification Exams - contact the Education & Training Center at 641-754-1348.
TEAS Testing (Nursing Program) - contact Brialy Carlson, Health Occupations Office Associate, at 641-844-5726.

TRIO Student Support Services (MCC)

TRIO is a set of federally funded programs designed to ensure equal educational opportunities. Marshalltown Community College was awarded a TRIO grant in 2010 related to Student Support Services. TRIO Student Support Services (SSS) helps inspire and support students in their pursuit of a degree as they transition to college. On average, students who participate in TRIO SSS are more likely to graduate, graduate on time, and with a higher GPA than eligible students who don't join the program.

FREE support services available to students accepted into TRIO SSS include:

- Topic specific workshops, including financial literacy
- Scholarship money (for eligible students) and help with FAFSA and the financial aid process. One-on-one advising, including registration and scheduling with SSS staff
- Transfer counseling
- Trips to the state universities (ISU, UNI, and U of I)
- College credit courses, exclusively for participants.

Eligibility for TRIO SSS is determined by federal regulations. To qualify, students must be a full- time MCC student, a U.S. citizen or Permanent Resident, and meet at least one of the following criteria:

- Be a first-generation college student (neither parent has a four-year bachelor's degree)
- Have a disability that can be documented
- Demonstrate financial need (did you qualify for a Pell Grant?)

To be considered for TRIO SSS, you must fill out an application form, available in the TRIO SSS office or on the MCC website under 'Resources for Students'. Because this is a federally-funded program, spaces are limited.

Veterans Information

Information concerning veterans' benefits may be obtained from School Certifying Official, MCC - Jami Crosser, at 641-844-5707; ECC-Tracy Crippen-Haake, 641-648-8513. Students receiving VA Educational Benefits must complete the application process with the VA School Certifying Official at their campus.

Section 103B of the Veterans Benefits and Transition Act of 2018 (PL 115-407)

For purposes of this policy, a covered individual is any individual who is entitled to VA educational assistance under Chapter 31 or 33.

Marshalltown Community College will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement of a payment to be provided by the Secretary under Chapter 31 or 33.

- Marshalltown Community College may require a covered individual to take the following additional actions: Submit a certificate of eligibility for entitlement to educational assistance

not later than the first day of a course of education for which the individual has indicated the individual wishes to use the individual's entitlement to educational assistance.

- Submit a written request to use such entitlement.
- Provide additional information necessary to the proper certification of enrollment by the educational institution.

Collegiate Veterans Association (MCC)

The Collegiate Veterans Association (CVA) is a group of College-based student veterans and supporters dedicated to bringing awareness to the student body and College employees as to the challenges, special experiences, strengths, and needs of the military veterans and their families. The Association's mission is to provide academic and social support for all veterans and their families as they pursue their educational goals at Marshalltown Community College.

If you are a veteran, or currently serving in any branch of the Armed Forces, and would like more information about the Association, please contact:

Jami.Crosser@iavalley.edu or 641-844-5707.

Vocational Rehabilitation Services

Iowa Vocational Rehabilitation Services (IVRS) is an agency of the Iowa Department of Education, which provides services to individuals with disabilities to help them prepare for, find and maintain employment. Eligibility for services is determined based upon the presence of a disability, which constitutes substantial impediments to employment and the need for services in order to achieve a successful employment outcome. For more information or to apply for services, contact Iowa Vocational Rehabilitation Services at 641-352-7942. Offices are located at Southgate Plaza, 101 Iowa Ave W Ste 200, Marshalltown IA 50158. You can also learn more online at <https://ivrs.iowa.gov/>.

IVCCD Student Engagement (Activities & Organizations)

At IVCCD we strive to build a culture of engagement. Our Engagement Staff is committed to your education and empowerment. By participating in programs offered through Student Engagement, you will learn to lead and serve others while enhancing your academic and cultural awareness and physical well-being. Leadership experiences are available for all those who want to get involved, be entertained, and contribute to campus life.

Athletics

Opportunity is offered for participation by multiple different men’s and women’s sports. The College is a member of the Iowa Community College Athletic Conference and the National Junior College Athletic Association. If interested in intercollegiate athletics, check out our website for contact information for the specific sport’s coaching staff.

A student participating in intercollegiate athletics is required to have a physical examination and file a health history report prior to enrollment. Student-athletes are also required to provide proof of health insurance coverage to compete

ECC Student Engagement

Clubs & Organizations

Several campus clubs and organizations offer leadership opportunities and social activities, including Ag Science Club, Art Club, Business Professionals of America, Cheer/Dance, Horse Judging Team, Intercollegiate Horse Show Association, International Student Club, Nursing Club, Panther Service Projects, Phi Theta Kappa, Social/Behavioral Science Club, Sports Shooting, STEM Club, and Student Senate.

Convocations

Speakers, musical performances, and other events of interest and value to students are presented throughout the year. On an as-needed basis, morning classes at ECC may be shortened to 45 minutes, allowing for a 45-minute session for convocations, special events and activities. All students will be expected to be in attendance, unless otherwise notified. The revised class schedule will be published when special events have been scheduled and announced.

8:00 - 8:45 am	8:00 am classes meet
8:50 - 9:35 am	9:00 am classes meet
9:40 - 10:25 am	10:00 am classes meet
10:30 - 11:15 am	Special Event/Convocation
11:20 am - 12:05 pm	11:00 am classes meet
12:10 pm	Noon classes begin
Afternoon classes	Regular schedule

Requests for scheduling convocations, special events, and activities are to be brought to the attention of the Provost for authorization before class schedules are modified.

Intramurals

ECC offers a broad program of intramural sports, including flag football, volleyball, dodgeball, and other programs are offered when interest is shown. If interested, speak with the Student Engagement/Athletics Coordinator.

Phi Theta Kappa, Alpha Iota Omega Chapter (ECC)

Students with a minimum 3.25 GPA are eligible for membership in ECC's Alpha Iota Omega, which is a nationally and internationally recognized Iowa Region Five Star PTK Chapter. PTK is a community worth belonging to! For more information contact ECC PTK advisors Michael Le (Michael.Le@iavalley.edu 641-648-8607), Joerg Rochlitzer (Gerd.Rochlitzer@iavalley.edu 641-648-8634), or Sandra Greufe (Sandra.Greufe@iavalley.edu 641-648-8561)

Spirit Squad

The Spirit Squad consists of a cheer team, dance team and mascot that perform at home football and basketball games; tryouts are held in the fall and spring.

Student Ambassadors

Student Ambassadors at Ellsworth Community College serve as representatives of the college by leading campus tours, assisting with recruitment events, and supporting the Admissions team. Through their role, ambassadors gain valuable professional skills in leadership, public speaking, and customer service while serving as positive role models and welcoming faces of the college.

Student Senate

The Student Senate is the voice of the student body and operates under an officially adopted constitution. All students are welcome to apply to be members of the Senate. The purpose of the Senate is to provide a

clearinghouse for students' plans, ideas, and sentiments; give the students a larger representative voice in the affairs of the College; and foster a responsible organization through which students and faculty may be brought together in mutual and helpful cooperation. Student Senate members may receive an hourly wage for duties fulfilled. Contact the Student Engagement/Athletics Coordinator for more information.

MCC Student Engagement

For more information, visit the Student Organization webpage: <https://mcc.iavalley.edu/student-life/student-organizations/>

Dance Team

The Dance Team, open to men and women, performs at men's and women's basketball games and helps support all other athletic teams by promoting sportsmanship. Tryouts for the squad are held in early fall. If interested, check out our athletic website (<http://www.mccathletics.com>) for contact information for the cheer coach.

Ecology Club

The Ecology Club is open to students interested in the natural world. Our club meetings include speakers and activities that focus on conservation, plants, animals, and sustainable living. We love to take field trips to local natural areas and zoos. Contact Paul Botch, Biology Faculty, at Paul.Botch@iavalley.edu for more information.

LGBTQ+ Alliance

The LGBTQ+ Alliance is a student group for LGBTQ+ individuals and allies. The mission of the Alliance is: a) to provide support to and between LGBTQ+ individuals and allies; and b) to educate the MCC community about LGBTQ+ issues. Those interested should contact one of the following: Vickie Unferth, Coordinator of International Students and Programs (room 303C) at 641-844-5680 or Vickie.Unferth@iavalley.edu; or Benita Petersen, Assistant Registrar at 641-844-5705 or Benita.Petersen@iavalley.edu.

LULAC (League of United Latin American Citizens)

The MCC chapter of the League of United Latin American Citizens is focused on academic success and developing a network of Latino leaders that role model, mentor, and promote change. The club's focus is to create a culture that recruits, persists and retains our students to obtain academic and career aspirations. Students can participate in several events, conferences and volunteer opportunities throughout the school year. Contact Danielle Garth, Academic Advising Specialist, at 641-844-5709 or Danielle.Garth@iavalley.edu, for more information.

Honors Program

The Honors Program allows students to pursue academic interests beyond the lecture. While in the program, students are challenged to push their academic boundaries and grow their skills in leadership. Students looking for more from their educational experience can learn more about the program at:

<https://mcc.iavalley.edu/academics/honors/honors-program/>. Contact Dr. Danielle Kness, Honors Coordinator, in room 513, Danielle.Kness@iavalley.edu, or at 641-844-5788 with any questions.

Information Technology Club

The IT Club gives students of all backgrounds and majors an opportunity to explore the world of technology using fun and informational activities. Students who join will enjoy enriching their resumes with IT related projects such as our PC clinic, field trips to datacenters, and even an officer role. Our game nights and gaming tournaments are a great way to take a break from College life and de-stress. Come for the snacks and the fun! Join us in Lab 219 twice a month. Contact Rob Buchwald, Computer Networking Faculty, at Robert.Buchwald@iavalley.edu for more information.

Multicultural Club

Multicultural Club provides students with opportunities for encounters with different cultures, promotes peaceful relationships among people from different cultures, and helps students from other countries adapt to US culture. The club is open to all students, both from the US and other countries. The club hosts a variety of events such as salsa dancing lessons, international potlucks, game days, and trips to cultural events in other cities. Contact Theresa Orlovsky, English as a 2nd Language/Spanish Faculty, at Theresa.Orlovsky@iavalley.edu for more information.

Pair a Docs Club

The Pair a Docs Club is a group for students studying to become professionals in the medical fields including but not limited to DO, MD, DVM, PT/PTA or DDS/DMD. Club meetings and field trips will focus on mentorship/advising in pre-professional coursework, career exploration, and networking. In addition, students develop relationships and support systems with their fellow students and advisers. The club's goal is to provide unique experiences that will help students decide if a medical career is right for them and empower them to reach their goals. Contact Dr. Danielle Kness, Biology Faculty, in room 513, Danielle.Kness@iavalley.edu, or at 641-844-5788 for more information.

Phi Theta Kappa, Alpha Iota Rho Chapter (MCC)

Phi Theta Kappa (PTK) recognizes the academic achievement of college students and provides opportunities for its members to grow as scholars and leaders. PTK is the international honor society for two-year colleges. To join, you must receive an invitation from the Alpha Iota Rho Chapter of PTK at MCC. You must earn a 3.50 GPA or higher in the semester preceding invitation, complete a minimum of 12 credits at MCC, enroll in a one-year diploma/certificate or a two-year degree program, and be currently enrolled at the time of invitation. All new members must pay a one-time membership fee. Members must maintain a 3.20 GPA to remain in good standing. For more information, see the College Catalog or contact chapter advisor: Dr. Cecil Holland at 641-844-5781 or Cecil.Holland@iavalley.edu.

Students who were inducted into Phi Theta Kappa at other community colleges can transfer membership to MCC without any cost by showing proof of membership by providing a copy of their PTK Membership Certificate or PTK Membership Card.

Phi Theta Kappa, Beta Sigma Chi Chapter (IV Grinnell)

Phi Theta Kappa is the international honor society for two-year colleges. Membership is by invitation only, based on academic achievement. A student must earn a 3.50 GPA or higher cumulative GPA and have at least 12 hours completed, be registered at the college, maintain a 3.20 cumulative GPA or higher, and be currently enrolled at the time of invitation. A one-time membership fee is required of all new members. For more information, see the College catalog or contact chapter advisor Barb Hall at 641-269-2257.

STEM Club

STEM Club is open to all students interested in a degree in Science, Technology, Engineering, or Math. The club's goal is to increase the number of students majoring in STEM programs at MCC by educating students about the career and educational opportunities available to them. STEM works to connect MCC students to summer undergraduate research experiences at Iowa State University, the Ames Laboratory, and the University of Iowa. In addition, students have attended STEM conferences aimed at connecting students with internships and research experiences around the state. Past activities have included Lab Nights, Halloween Haunted Trail, BGM STEM

Fair and REU Symposium. Contact Dr. Danielle Kness, Biology Faculty, in room 513, Danielle.Kness@iavalley.edu, or at 641-844-5788 for more information.

Student Activities Council

The Student Activities Council (SAC) provides opportunities for students to participate in a variety of co-curricular activities. The student activity fee, administered by the MCC Student Senate, makes it possible to offer events at reduced rates or free of charge to currently enrolled students. SAC plans and organizes programming including comedians, musicians, variety artists, and more! The organization provides great leadership development experience including opportunities to work with entertainment and the chance to attend professional conferences. For more information, contact Chris Brees, Director of Student Engagement and Residence Life, 641-844-5679 or office 303A.

Student Senate

The Student Senate is the primary student government body on campus representing the student voice. The Student Senate is composed of four executive officers and eight senators elected by the student body. Student Senate sponsors several educational and social events throughout the year including Student Appreciation Day and various awareness events. The group also attends the Legislative Day at the Iowa State Legislature each year where students visit with representatives and senators about issues affecting the community colleges of Iowa. For more information contact Chris Brees, Director of Student Engagement and Residence Life, 641-844-5679 or office 303A.

Live Streaming Athletic Events and Producing Audio and Video Productions Students interested in hands-on experience with video production may work for the Broadcasting/Digital Media program and the athletic department. Facilities include an on-campus TV studio equipped with studio cameras, a switcher and post-production editing equipment.

Students are also able to assist with the live streaming of athletic events which includes camera operation, announcing, and producing sports related programming. Additionally, students in the program work on feature films and documentaries which have been selected and nominated for film festivals, as well as work with industry professionals including Hearst Media, local film talent, and national industry professionals.